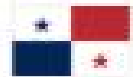




**SALMOS 91:1**  
**EL QUE HABITA AL ABRIGO DEL**  
**ALTISIMO, MORARÁ BAJO LA**  
**SOMBRA DEL OMNIPOTENTE.**



**REPÚBLICA DE PANAMÁ**

— GOBIERNO NACIONAL —

**MINISTERIO DE EDUCACION  
DIRECCION REGIONAL DE CHIRIQUI  
ESCUELA BILINGÜE JOSE M<sup>a</sup>. ROY**

# **ENGLISH MODULE**

# **6TH GRADERS**

**STUDENT'S NAME**

-----  
**DAVID, CHIRIQUI 2020**

**INSTRUCTORS:  
SOLCIRETH BOTELLO  
MARYISKA CASTRO**



## Objective

To Provide students with meaningful activities and web sites of learning tools, in order to keep students engaged with English class.  
During this Challenging time!



## INSTRUCTIONS

- ✧ Read your Chronographs and develop the activities daily.
- ✧ Read carefully each instructions
- ✧ Use your dictionary to look up for new words
- ✧ Use Pencil to solve each activity
- ✧ Read each Evaluation Criteria.

# Agenda

<b>Monday 16<sup>th</sup>, 2020</b>	<b>Tuesday 17<sup>th</sup>, 2020</b>	<b>Wednesday 18<sup>th</sup>,2020</b>	<b>Thursday19th, 2020</b>	<b>Friday 20<sup>th</sup>, 2020</b>
Topics to review <ul style="list-style-type: none"> <li>The many pieces of Use pencil to finish and color to work in this activity.</li> </ul>	Review Activity school objects, match the word with the picture <a href="https://www.youtube.com/watch?v=umNxz6QqfZg">https://www.youtube.com/watch?v=umNxz6QqfZg</a>	Practice possessive objectives, possessive pronouns. Visit the following site to remaind you <a href="https://www.youtube.com/watch?v=obgsPU76rLE&amp;list=RDCMUFCMWTWWPgA2QAC-R5_IuxKA&amp;start_radio=1&amp;t=0">https://www.youtube.com/watch?v=obgsPU76rLE&amp;list=RDCMUFCMWTWWPgA2QAC-R5_IuxKA&amp;start_radio=1&amp;t=0</a>	<b>Review activity:</b> Practice daily routines activities based on each pictures Read each instruction carefully	Personal description Fill the information about Nick <a href="https://www.youtube.com/watch?v=URGVtGfoXvI">https://www.youtube.com/watch?v=URGVtGfoXvI</a> Following the example write a short description of yourself
<b>Monday 23<sup>rd</sup>, 2020</b>	<b>Tuesday 24<sup>th</sup>, 2020</b>	<b>Wednesday 25<sup>th</sup>,2020</b>	<b>Thursday26th, 2020</b>	<b>Friday 27<sup>th</sup>, 2020</b>
Unit 7: Review Fill it the space with correct gadgets. Investigate what is gadgets for?	Read about some gadgets and answer the questions about gadgets	The world of technology Activity 8: fill the space using the information about technology	Activity 9: Crosswords Look for the words in the crossword and circle the word in the list.	Activity 10: Fill the space in blanks using the information in the box.
<b>Monday 30th, 2020</b>	<b>Tuesday 31<sup>st</sup>, 2020</b>	<b>Wednesday 1<sup>st</sup>,2020</b>	<b>Thursday 2<sup>nd</sup>,020</b>	<b>Friday 3<sup>rd</sup> , 2020</b>
Read the power of invention and look for the words you don't know in your dictionary.	Look the vocabulary words and illustrate it. Look for each meaning and write sentences	Writing assignment, answer the question and watch the following video about technology <a href="https://www.youtube.com/watch?v=DENG7Q7VRgo">https://www.youtube.com/watch?v=DENG7Q7VRgo</a>	Write about a device or gadget that you could invent.	Write about a device or gadget that you could invent. Make an illustration of it.
<b>Monday 6th, 2020</b>	<b>Tuesday 7th, 2020</b>	<b>Wednesday 8<sup>th</sup> ,2020</b>	<b>Thursday 9<sup>th</sup> ,020</b>	<b>Friday 10th , 2020</b>
Weird invention read about it and match the question with the letter	Unscramble the following words using the word bank	Practice the activity about invention	Venn diagram Compare new technology with old technology	Read the article and fill the information in the Chart

**Instructions: Write Important things about you, color each part. USE PENCIL**

Review topic:  
Activity 1



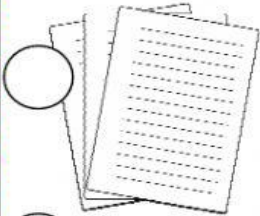
# The Many Pieces of \_\_\_\_\_

I am good at...	My Family
My favorite thing...	I think I am...
I want...	Sometimes I need help with...
	When I grow up, I want to be...

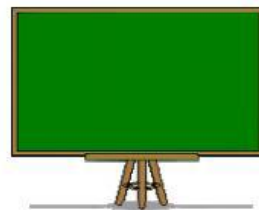
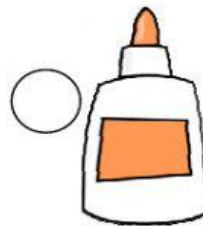
# Review activity 2

## School objects

Label the objects with the corresponding number



1. Paper clips
2. Sheets of paper
3. Highlighter
4. Table
5. Desk
6. Chair
7. Paper bin
8. Ruler
9. Scissors
10. Pencil
11. Stapler
12. Schoolbag
13. Eraser/rubber
14. Pencil Case
15. Glue
16. Chalks
17. Sharpener
18. Pen
19. Notebook
20. Blackboard
21. Folders
22. Book
23. Calculator
24. Dictionary
25. Laptop



**Activity 3: fill the space using the information in the box.**

# Possessive Adjectives Object Pronouns Possessive Pronouns

## POSSESSIVE ADJECTIVES

I MY  
YOU YOUR  
SHE HER  
HE HIS  
IT ITS  
WE OUR  
THEY THEIR

## OBJECT PRONOUNS

I ME  
YOU YOU  
SHE HER  
HE HIM  
IT IT  
WE US  
THEY THEM

## POSSESSIVE PRONOUNS

I MINE  
YOU YOURS  
SHE HERS  
HE HIS  
IT ITS  
WE OURS  
THEY THEIRS

A) Fill in the blanks with proper words.

- 1) My father goes to work by \_\_\_\_\_ car. \_\_\_\_\_ drives well.
- 2) Serkan plays football on Saturday nights. \_\_\_\_\_ plays wonderful.
- 3) \_\_\_\_\_ father and mother are great parents. I love \_\_\_\_\_ so much.
- 4) My little cat is very lovely. \_\_\_\_\_ loves milk.
- 5) Su and Ali are good friends. \_\_\_\_\_ are always together.
- 6) I bought a new bicycle. \_\_\_\_\_ is red.
- 7) Tahsin loves Su. \_\_\_\_\_ wants to go out with \_\_\_\_\_.
- 8) My brother goes to school with \_\_\_\_\_ friends.
- 9) \_\_\_\_\_ is boring to stay at home. There is nothing to do.
- 10) In \_\_\_\_\_ free times I play the piano with \_\_\_\_\_ mother.

B) Fill in the blanks with "Possessive Pronouns".

- 1) This book is Ahmet's book. It is not \_\_\_\_\_ (you).
- 2) This bag is \_\_\_\_\_. I bought it last year.
- 3) This car is \_\_\_\_\_. He bought it two years ago.
- 4) I forgot to take my pencil. Can I use \_\_\_\_\_?
- 5) She doesn't have a cam. So she will use \_\_\_\_\_ (I).
- 6) I don't have a camera. Can I use \_\_\_\_\_ (they)?
- 7) This pencil case isn't \_\_\_\_\_ (I). Is it \_\_\_\_\_ (he)?
- 8) This is not \_\_\_\_\_ (I). I left it at home.
- 9) Is this car \_\_\_\_\_?(you)



C) Read the story and fill in the blanks with proper words.

Last year we went to Antalya to visit \_\_\_\_\_ grandparents. \_\_\_\_\_ were very glad to see \_\_\_\_\_. \_\_\_\_\_ was a very good holiday for \_\_\_\_\_. We went swimming with \_\_\_\_\_ brother. \_\_\_\_\_ swims well. \_\_\_\_\_ had picnics all together. The picnics were very funny. My grandmother made sandwiches for \_\_\_\_\_. \_\_\_\_\_ makes really delicious sandwiches. I love \_\_\_\_\_ all meals.

\_\_\_\_\_ father and mother went to discos at night. \_\_\_\_\_ like dancing and at the weekend \_\_\_\_\_ go to a dance club. While \_\_\_\_\_ parents were out, \_\_\_\_\_ grandfather told \_\_\_\_\_ funny stories. \_\_\_\_\_ laughed all night. \_\_\_\_\_ grandmother made pop-corn for \_\_\_\_\_.

In the mornings \_\_\_\_\_ had breakfast in the garden. \_\_\_\_\_ was full of flowers. There were ducks and hens in the garden. \_\_\_\_\_ played with the ducks and the hen. \_\_\_\_\_ were very lovely.

\_\_\_\_\_ was a very beautiful holiday. \_\_\_\_\_ am waiting for next visit to \_\_\_\_\_ parents impatiently.





# DAILY ROUTINES



**Review activity 4:** Practice daily routines activities based on each pictures Read each instruction carefully

Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Number: \_\_\_\_\_

Class: \_\_\_\_\_

**A) Write the correct activity in the box under the correct picture. (10\*2=20)**

have a snack - go to dance club - watch TV - go online - do karate - do homework -  
play soccer - take guitar courses - have a rest - go shopping -



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

**B) Write the days of the week. (5\*2=10)**

1. M \_\_\_\_\_

4. T \_\_\_\_\_

7. S \_\_\_\_\_

2. T \_\_\_\_\_

5. F \_\_\_\_\_

3. W \_\_\_\_\_

6. S \_\_\_\_\_



**C) Use the phrases in the box and complete the gaps. (4\*5=20)**

do my homework	What do you do after school	At 3.30	Wednesdays
----------------	-----------------------------	---------	------------

**May:** What time does your school end?

**Joe:** \_\_\_\_\_ . What time do you get home?

**May:** At 3.15. \_\_\_\_\_ ?

**Joe:** I have a snack and I \_\_\_\_\_ . Then, I play soccer.

**May:** When do you play soccer?

**Joe:** At 4.45 on Mondays and \_\_\_\_\_ .

**D) Circle the correct answer, TRUE or FALSE. (5\*2=10)**

Hi! My name is Clara. I always go to Sun Dance Club at 9 o'clock on Saturday morning. I learn Polka with my friends. It's a traditional German dance. In the afternoon, I often go shopping with my mom. Then, I usually watch TV or go online. On Saturday evening, I usually go to my grannies and stay there overnight. We always have a big family breakfast on Sunday morning.

1. Clara never goes to Sun Dance Club.

TRUE

FALSE

2. She often goes shopping with her mom.

TRUE

FALSE

3. Polka is a traditional English dance.

TRUE

FALSE

4. On Sunday evening, she usually goes to her grannies.

TRUE

FALSE

5. She has a big breakfast with her family on Sunday morning.

TRUE

FALSE

**Activity 5: Personal description Read and uses the words to fill the missing**

# Nice to meet YOU, Nick!

Complete Nick's description: his physical appearance and his clothes. Choose the right option and fill in the gaps with words from the bubble. Use the rest of the words to complete exercise 2.

- athletic  
 Canadian • cap • earring  
 engineering • hard-working  
 huge • iguanas • jacket • marks  
 smart • siblings • sunglasses  
 tattoos • trainers • trekking  
 trendy • tweeting • twenty-two  
 very • white • wrist

We <sup>1</sup> can / can't see Nick's eyes <sup>2</sup> because / but he <sup>3</sup> is / are wearing <sup>4</sup> \_\_\_\_\_.

His mouth is big and his teeth <sup>5</sup> is / are really <sup>6</sup> \_\_\_\_\_. He <sup>7</sup> is / isn't well-shaved.

He <sup>21</sup> is / isn't wearing <sup>22</sup> a / an <sup>23</sup> \_\_\_\_\_ on his ears and we can't see <sup>24</sup> some / any <sup>25</sup> \_\_\_\_\_ on his body.

Nick is holding <sup>19</sup> a / an orange <sup>20</sup> \_\_\_\_\_ at the moment <sup>21</sup> but / and he isn't wearing a <sup>22</sup> \_\_\_\_\_.

Nick's legs are long <sup>28</sup> and / but <sup>29</sup> \_\_\_\_\_ thin.

His <sup>30</sup> \_\_\_\_\_ <sup>31</sup> is / are cool. He usually likes wearing <sup>32</sup> casual / formal clothes.



Nick's hair is <sup>8</sup> fair / dark and <sup>9</sup> short / long. His ears are really <sup>10</sup> \_\_\_\_\_!

He is wearing a <sup>16</sup> \_\_\_\_\_ <sup>17</sup> shirt / sweater and <sup>18</sup> a / some jeans.

Nick's hands are big. He is <sup>23</sup> carrying / wearing a smart <sup>24</sup> watch / clock on his <sup>25</sup> left / right <sup>26</sup> \_\_\_\_\_ and he's holding a <sup>27</sup> \_\_\_\_\_ phone.

**2.** Here you are more personal details about Nick: his age, nationality, family personality, hobbies and pets.

I think that Nick is <sup>1</sup> \_\_\_\_\_ years old and he is <sup>2</sup> \_\_\_\_\_. He has got two <sup>3</sup> \_\_\_\_\_, a brother and a sister. Nick is easy-going and <sup>4</sup> \_\_\_\_\_. He is also very <sup>5</sup> \_\_\_\_\_. He studies <sup>6</sup> \_\_\_\_\_ at the university and gets good <sup>7</sup> \_\_\_\_\_. In his free time he loves <sup>8</sup> \_\_\_\_\_ stories and <sup>9</sup> \_\_\_\_\_ with his friends. His favourite animals are the <sup>10</sup> \_\_\_\_\_ but he hasn't got any pets at home.



## **Unit 7 Big English Book Title: What's that?**

### **Content Objectives:**

SWBAT describe gadgets and antiques, and explain what they are used for.

Relate background knowledge, summarize and think of additional examples to comprehend and appreciate a text about gadgets and antiques.

### **Language objectives:**

SWBAT Label pictures of diverse gadgets, make some notes about The uses of those objects.

### **Evaluation Criteria:**

- Punctuality and responsibility
- Neatness
- Orthography
- Correct answers
- Follow instructions



## THE POWER OF INVENTION



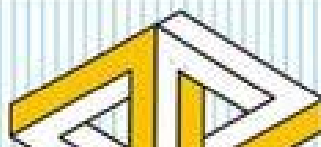
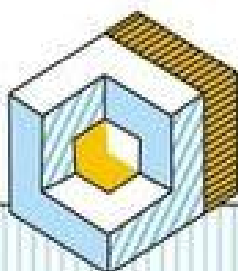
Invention is part of our everyday vocabulary. We have sayings like, "It's the best thing since sliced bread," and "Don't re-invent the wheel" that reflect our strong connection to inventions of all kinds. It would be very difficult to live even a single minute without the benefit of

some invention. Virtually everything we use had to be invented. For instance, if you are in a room right now, think of the thousands of inventions that surround you — from the windows to the floors to the furniture to the device that heats or cools the room.

Some inventions are famous and legendary, while others are obscure and practically forgotten. Many inventions stand on the shoulders of inventions that came before them. Behind every invention is a person who saw a problem or an opportunity and invented a solution or a new device.

Sometimes a terrific invention is a matter of sheer luck and discovery. For example, Red Delicious apples are one of the most common varieties of apples available. It was discovered by an Iowan farmer named Jesse Hiatt who saw a small seedling growing on his farm. He thought it was a nuisance plant and chopped it down. The tree kept growing back, however, and finally he allowed it to grow to maturity. It produced red apples. Eighteen years went by and he took the apple he called "Hawkeye" to a fruit show where he sold the rights to market the apple that was renamed Red Delicious.

Unit 7 of Big English book is named What's that? It is closely related to inventions. We will learn about some gadgets that are not very common. It could be a little difficult to guess what are they created for. I hope you could learn a little bit more about weird devices.



## KEY WORDS

Look for the meanings in English and Spanish of the following words:, write short sentences using it.

1. Cell phone
2. device
3. handheld game
4. hands-free earpiece
5. instant camera
6. transistor radio
7. video game system
8. abacus
9. bed warmer
10. butter churn
11. fish trap
12. ice skates
13. ice tongs
14. pillow
15. pressure cooker



UNIT 7: Fill it the space with correct gadgets. Answer the question

Label the gadgets using words from the word bank

Polaroid camera

Atari

Walkman

discman

Walkie-talkie

Nintendo game cube

VHS

cell phone



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

Take notes about each gadget and what it was used for

## Activity 7: Read about some gadgets and answer the questions

### Old Inventions

#### A. Music Cassette



Music cassettes which inside have a ribbon of magnetic tape were mostly used in cars up until the mid-1990s, and before that in the 1980's with Walkmans and at home. You could buy them with music on them, or buy ones and record your own music onto them. These have been replaced by MP3s and CDs.

#### B. Black and white TV



Early TVs could not show color, and it was not until 1954 that the first color TVs were introduced. They were very expensive, so most people really did not have color TVs until the 1970s. We now have large LCD TVs which are much larger and have a clearer picture.

#### C. Floppy Disk



The floppy disk was a way of storing and moving computer data. They were very unreliable and could not hold much data. These days they have been replaced with USB sticks and DVDs.

#### D. Telegraph and Morse code



This technology was developed in about 1837 and was used from the 1850s for at least one hundred years. This technology has been replaced by email and the internet, and before that by the FAX machine.

#### E. Film camera



The film camera was also developed in the 1830s, from ideas that had been around for hundreds of years before. These days we use digital cameras and smart phones to take pictures, but some people still think film looks better and use film cameras today.

#### F. Sony Walkman



In the 1980s many people had a Walkman. You could listen to a store bought cassette on it or make your own cassette 'mix' from the radio or from another cassette. These days we use MP3 players or smart phones.

30 years ago people were very excited when they could first walk along and listen to their favorite music.

#### G. VHS cassette



Similar to Music cassettes in how they worked, but much bigger, VHS cassettes were used for watching movies on your TV with a VHS player called a VCR. There were many rental shops to rent movies, or you could record your favorite TV shows from the TV. These days DVD players have replaced them.

#### H. Typewriter



Typewriters were invented in the 1830s and were used up until the 1980s, when they were replaced by computers. Many journalists and writers used them, but they are not as convenient as computers.

#### I. Vinyl record



Dating from around 1890 Vinyl records have tiny grooves and a needle on the record player reads the music. Vinyl records are still used today. Many DJs and music lovers still prefer their sound to a CD or a MP3. Vinyl records come in three common sizes and have three possible speeds.

#### Questions

1. Which four items were invented in the 1800s?
2. Which two items use a Magnetic ribbon tape?
3. Which two items are still popular today?
4. Which item was very unreliable?
5. Which two items are used together?
6. Which item was mostly used in cars?
7. On which item could you write a book?
8. Which item has the longest history?
9. Which item helped people to walk and listen to their favorite music at the same time?
10. What item comes in three possible sizes?

## Activity 8: fill the space using the information about technology

### The World of Technology

1- Match these words to the Pictures:



plasma television/ Cassette/ telephone/ compact disk/ cell phone/ MP3 player/ digital camera/ remote control/ telephone/ audio system

2- Read the clues and find the electronic gadget

- a- It is an optical disc used to store digital data. \_\_\_\_\_
- b- You can make and receive telephone calls everywhere with it \_\_\_\_\_
- c- This device makes a loud sound at a specific time. \_\_\_\_\_
- d- You can listen to music everywhere using your.... \_\_\_\_\_
- e- You can switch on the TV, or change the channel with it \_\_\_\_\_

3- Classify these adjectives: popular/ big / modern / new / valuable/ light / heavy / old/ expensive / cheap / antique/ fashionable/ small/ /enormous

Long adjectives	Modern						
Short adjectives	new						

4- Choose the right option

- a- Cell phones are **cheaper / more cheap** than plasma televisions.
- b- Compact disks are **more good/ better** than cassettes.
- c- Digital cameras are **moderner/ more modern** than cassettes.
- d- MP3 players are **smaller/ more small** than audio systems
- e- Plasma televisions are **expensiver/ more expensive** than telephones.

5. Complete the sentences with these nouns ( there are 3 extra words)

- Screen
- digital camera
- MP3 player
- mouse
- printer
- website
- website
- speakers

- a. You can take take digital photos with a \_\_\_\_\_
- b. Most computers can print colour photographs on a \_\_\_\_\_
- c. You use a \_\_\_\_\_ to select documents on a computer screen.
- d. The BBC is a TV company. It has a \_\_\_\_\_ at [www.bbc.co.uk](http://www.bbc.co.uk)
- e. You can play music on a laptop computer, but the \_\_\_\_\_ are very small.
- f. \_\_\_\_\_

6. Comparing gadgets. Look at the pictures. Then talk about the MP3 players .

Examples: -Cool is smaller than New Age  
My music is the most expensive MP3.

	Cool	New Age	Mymusic
SIZE	***	*****	**
PRICE	*	**	*****
QUALITY	*****	*	*





**Activity 9: Crosswords** Look for the words in the crossword and circle the word in the list.

## GADGETS OF THE PAST

D E S M B A R D I S C M A N A  
L N P I E Z O E J M Z U A I N  
E I G B H V T H S U G M D R T  
H G D I E G S X P W K E E D I  
D N H Q A O I J B L P E N Q Q  
N E F D G R S Y A O T A B B U  
A P G M M T N W B U W R R O E  
H E F C K O A O R C E P L X X  
T X G T S V R N T P H H W N B  
V I N V E N T I O N R O I L U  
R P W D N A B D A E H N C M T  
N I Y G B I X E C I V E D O N  
S Q F L K E I Z M V S S B E H  
J L E D E U J A Z N C O L A P  
D O G N B E L T A I R B C R S

ANTIQU  
DEVICE  
DISCMAN  
EARPHONES  
ENGINE  
GADGET  
HANDHELD  
HEADBAND  
INVENTION  
JUKEBOX  
ROBOPEDIA  
ROBOT  
TRANSISTOR  
TURNTABLE  
WALKMAN

**Activity 10: Fill the space in blanks using the information in the box.**

**Fill in the blanks. Use the words in the box.**

Cell phone    handheld game device    instant camera    transistor radio

1. A \_\_\_\_\_ is used to  
a. Listen to music and news    b. record music and the news
2. A \_\_\_\_\_ is used to  
a. Play video games at home    b. play games outside
3. An \_\_\_\_\_ is used mostly to  
a. Make movies    b. take pictures
4. A \_\_\_\_\_ is mostly used to  
a. Record messages    b. talk to others

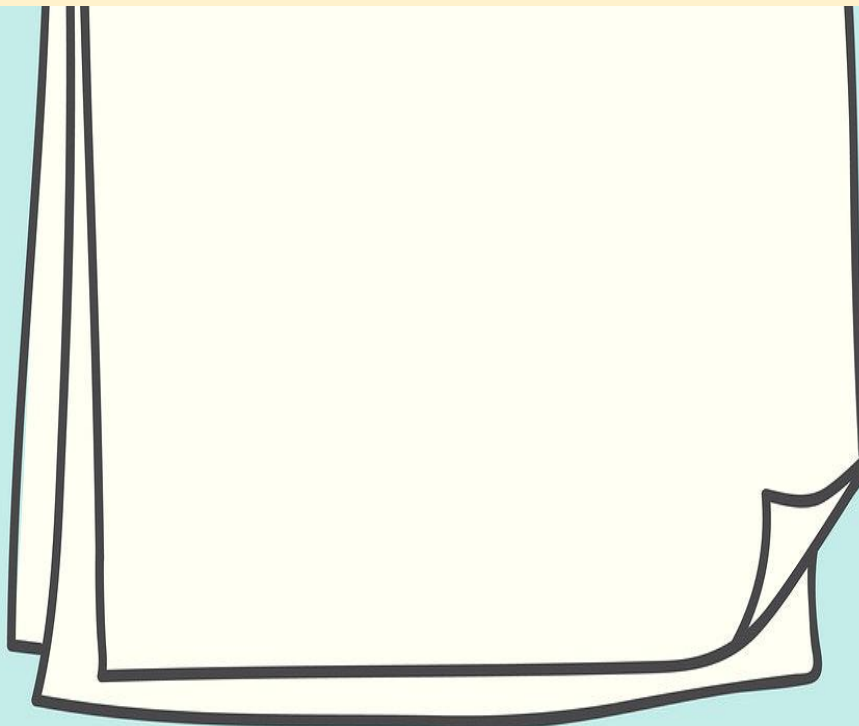
**Answer the following questions**

1. Do you think that will maps be used in the future?
2. Will people continue using telephone books to find addresses and phone numbers?
3. Do you think people will continue using watches in the future?

## Writing Assignment: Answer the questions



1. What is technology?
2. Which is the best invention in your opinion and why?
3. Which modern invention could you not live without?  
Explain
4. Make a list of five inventions that you consider are the best ones
5. What things should never had been invented and why?
6. How do you think that technology has influenced education? Explain
7. How has technology improved our daily life?
8. Is technological advance always for the better and why?



**Write about a device or gadget that you could invent. Make an illustration of it. There you have a guide:**

**My invention**



**Description**

The Universal Translator™ is a machine that can translate instantly one spoken language into another. This device will make travel and international business much easier, as well as relationships between people and countries worldwide. It is powered by solar cells that will last a lifetime. Software provided for 200 languages. Will be available soon in miniaturized pocket version.

A sheet of white lined paper with a red margin line on the left and a red margin line on the right. The paper has a hole-punch edge on the left side. There are several colorful stars (blue, pink, yellow) scattered across the page. The paper is placed on top of other papers and a ruler.

**Match the letters with the correct invention**

# Weird inventions

This invention is a type of umbrella.  
You can use it if you don't want any of  
your clothes to be wet.



Do you want to shave your mustache  
while you are talking on the phone?  
This invention is exactly for you.



Do you have hard times when dripping  
your eye-drops? Use this Japanese  
invention. It will make it easier.

This invention is for people who feel  
tired when holding their umbrellas.



Put your pocket tea in the glass,  
and wait for your penguin to take it off  
when it is ready.

If you want to ice-skate and don't want  
to leave your baby behind, wear this  
baby holder.



## Unscramble the following words using the word bank

1. BELNDBEARATSW \_\_\_\_\_
2. LEAWCRLCMIPOC \_\_\_\_\_
3. GLTPGENA \_\_\_\_\_
4. WREOFAMRTO \_\_\_\_\_
5. HEMHLDANDEAG \_\_\_\_\_
6. ADBHMISCUNEAD \_\_\_\_\_
7. TBELORLOLTPU \_\_\_\_\_
8. NVONEIWITNEIRD \_\_\_\_\_

bendable Straw

Ceramic pillow

Egg plant

foot warmer

Hand held game

Music headband

Roll up bottle

Weird invention

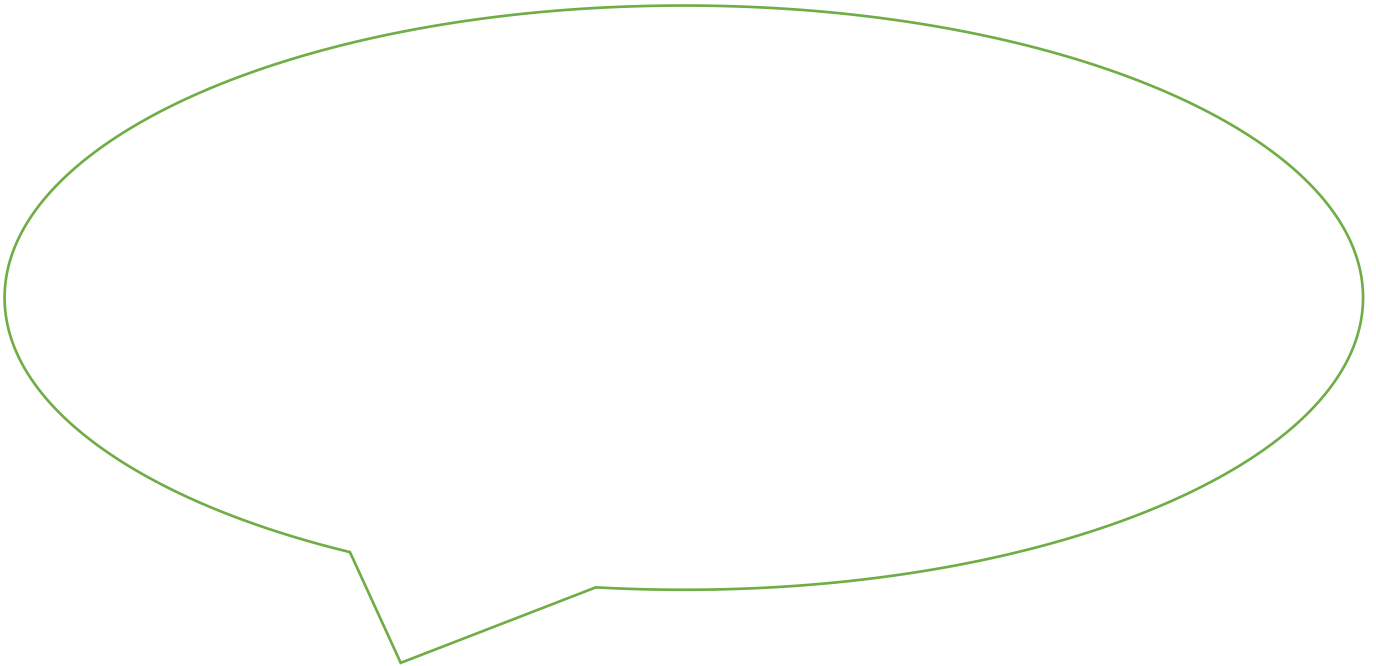
# INVENTIONS

Which of these inventions do you think are the most important? Rank them from 1 (the most important to you) to 10. The whole class will decide later which ones you will be able to survive without.

Television	Internet	Car	Clock	Computer	Map
Photography	Nuclear energy	Solar energy	Electricity	Washing machine	Microwave
Printing	Paper	Videogames	Cinema	Airplane	Space shuttle
Mirror	Fuel	Sewing machine	Telephone	WC	Twitter
Penicillin	WhatsApp	Google	Remote control	Credit card	Barcode
Radio	Wheel	Hairdryer	X-ray	MP3 player	Light bulb
Scissors	Batteries	Glasses	Diaper	Post mail	Post-it notes
Magnifying glass	Tablet	Mobile phone	Calculator	Ink	Wikipedia

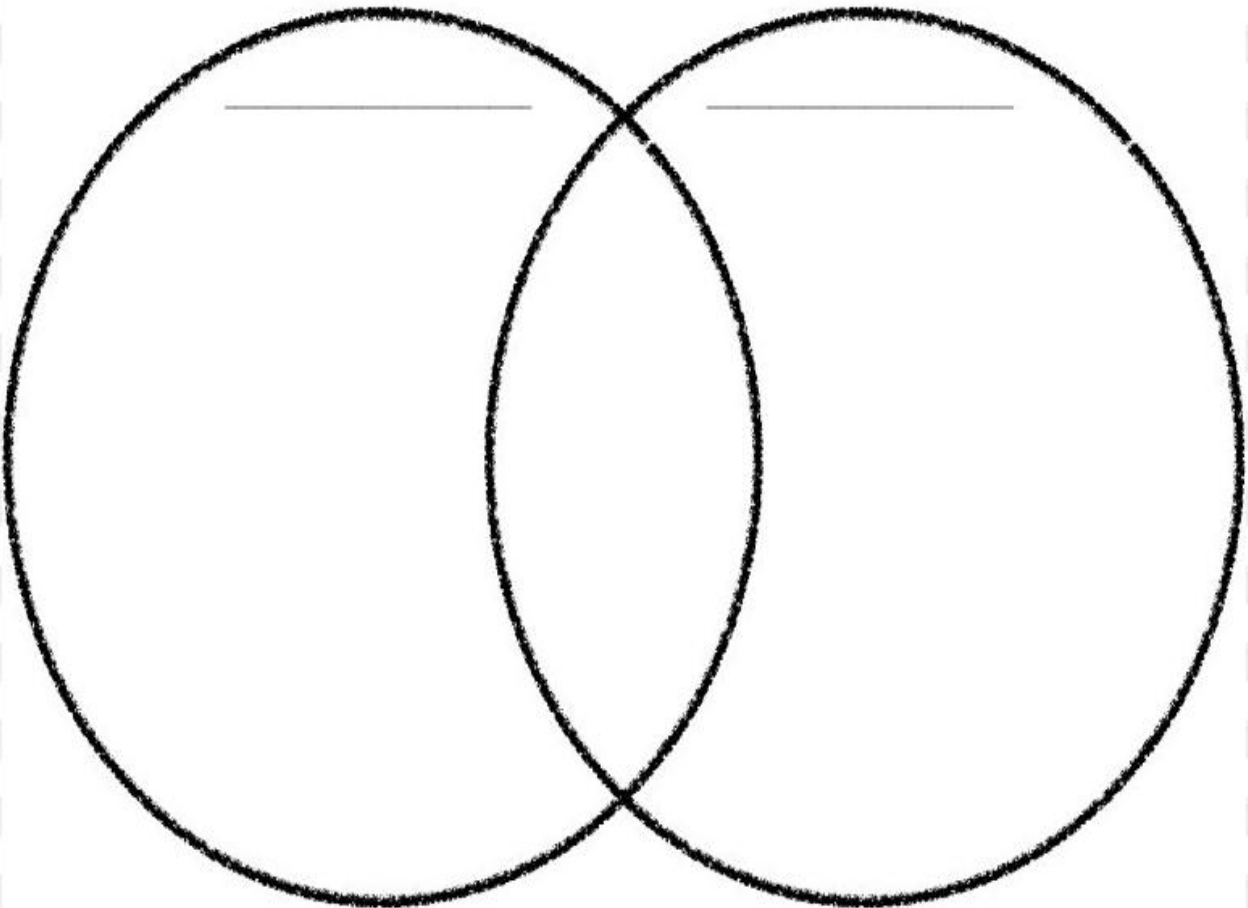
1 is the most important, 10 is the less important.

**Now, imagine you are inventor. Try to describe your new, fabulous, extraordinary gadget. Include the function, color, size and price. You can draw a picture of it.**



**Venn Diagram: Compare and contrast advantages of new technology with old technology**

**Compare & Contrast**



In the circle write the contrast and the the middle of both circle the ideas that are the same similar with old and new technology

**Read the article in next page to fill the Venn Diagram**

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# Standing still is falling behind.

A lot has changed in the past 10 years in the business world and today people know that it's possible to work faster and be more productive with the right technology, however, many people are continuing to run on old software unveiled a decade ago.

## What a difference a decade makes

2001	2011
In-person meeting 	Video conferencing 
Faxing documents 	SkyDrive and SharePoint 
Working at the office 	Working virtually anywhere 
Chat rooms 	Social Media 
Dial-up 	Wireless 
Hard drives 	The cloud 
Microsoft Windows XP 	Windows 7 
After-work TV 	After-work TV 

## It's time for a change.



## Technology today.

Remember life before the Taskbar? Neither do we.

### Windows 7



#### Snipping

Capture your computer's entire screen, or just a snippet with the snipping tool.

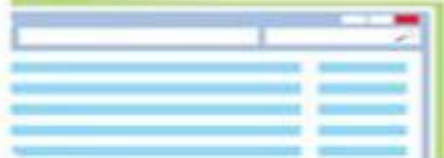
#### Pinning

Reduce clicking by creating shortcuts to tasks in your most loved programs.



#### Snap

Resize open windows by simply dragging them to the edges of your screen. It's, you guessed it, a snap!



### Microsoft Office 2010

#### Co-Authoring

Tag team an assignment, allowing multiple users to review and edit a single document.



#### Broadcast your slideshow

Share your PowerPoint presentation to anyone, anywhere, over the internet.



#### Ignore conversation

Ignore an email thread with a single click of a button



## Built for the future.

Not only are Windows 7 and Office 2010 users enjoying and benefiting from the security features and productivity of the software, they're also on the launch pad for the future.

