



ESCUELA BILINGÜE



ENGLISH



For 5<sup>th</sup> grades

TEACHERS

KATTERYN MONTES

AND

GABRIELA MASTROLINARDO

STUDENT: \_\_\_\_\_

LEVEL: \_\_\_\_\_

**CONTENT:**

*First week*

- ❖ *Greetings*
- ❖ *Personal information*

*Second Week,*

- *Days of the week,*
- *months of the year,*

*Third week*

- ❖ *Special days*
- ❖ *ordinal numbers, how to say and write the date*

**LEARNING OBJECTIVES:**

- 1. Students Will Be Able To name special days and describe the ways to celebrate them.**
- 2. SWBAT use ordinal numbers from first to thirtieth to talk about dates.**

**ACTIVITIES:**

Students will complete the activities after watching the videos proposed in the links provided by the teacher.

**EVALUATION:**

*Summative:*

**METHODOLOGY:**

*Mini lesson plans, vocabularies, summative practices*

**RESOURCES:** *photocopies, pen, coloured pencil.*

**BIBLIOGRAPHY:**

Greetings and personal information.

**GREETINGS IN ENGLISH**

Good morning - Good afternoon - Good evening

A.M.      midday/noon      P.M.      midnight      A.M.

5:00 6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00 5:00 6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00

morning      afternoon      evening      night

**GOOD MORNING**      **GOOD AFTERNOON**      **GOOD \* EVENING**      **GOOD MORNING**  
if you wake up very early in the morning.

sunrise      day      day      sunset      night

Hi (informal) = Hello  
Common greetings for any time of day.

\* **GOOD NIGHT** is only used when you leave, say goodbye, or go to bed.

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- KEY WORDS
- GOOD MORNING
  - GOOD AFTERNOON
  - GOOD EVENING
  - GOOD BYE, BYE
  - HI, HELLO
  - HOW ARE YOU?
  - I'M FINE, AND YOU?
  - I'M EXCELLENT.
  - I AM GREAT.

LOOK AT THIS LESSON AND COMPLETE THE ACTIVITIES.

<https://youtu.be/Ed9r5aoBGH4>

**GREETINGS and RESPONSES**

Kelly

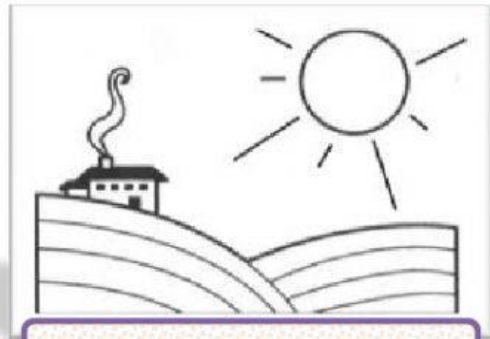
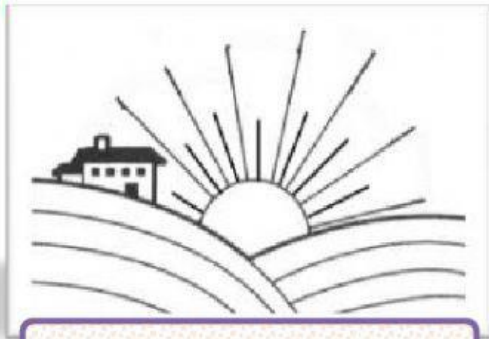
- Hello, John!  
How are you?
- How are you?
- How are you?
- How are you?
- How are you?

John

- Hi, Kelly!  
I'm fine thanks!
- Great, thank you!
- I'm very well,  
thank you!
- Not too bad, thanks!
- Not very well,  
thanks!

Vocabulary

➤ Look at the pictures, Say the correct greeting.



## Word Bank

- Good evening
- Goodbye
- Good morning
- Hi
- Good night
- Hello
- Bye
- Good afternoon



Hello



# NICE TO MEET YOU!

WHAT ARE THEY SAYING? - MATCH AND WRITE.

It's Flocky.

Hi, I'm Nick.

Hello!

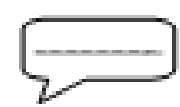
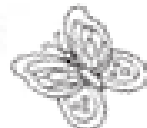
What's your name?

Goodbye!

And who is this?

I'm Mark.

Goodbye!



Hello, Sara,

\_\_\_\_\_ thanks.

Who's this?

Hi

how are you?

\_\_\_\_\_?

It's Nick.

Hi, Nick! I'm, Barbie.

\_\_\_\_\_ Barbie!  
Nice to meet you!

Fine



See

tomorrow

Goodbye!

Bye! \_\_\_\_\_ you



Hello! I'm \_\_\_\_\_

Hi! My \_\_\_\_\_  
is Millie.

Hi! \_\_\_\_\_  
Anna.

Hello! \_\_\_\_\_  
name \_\_\_\_\_ Alex.

Hi! I'm Sam.  
\_\_\_\_\_ your \_\_\_\_\_?



I'm \_\_\_\_\_ is \_\_\_\_\_ name (2x)  
Susan  
What's \_\_\_\_\_ NY



**Personal  
information**

Name \_\_\_\_\_  
Last name \_\_\_\_\_  
Age \_\_\_\_\_  
Date of birth \_\_\_\_\_  
Nationality \_\_\_\_\_  
Address \_\_\_\_\_  
Eyes color \_\_\_\_\_  
Hair color \_\_\_\_\_  
Favorite music \_\_\_\_\_  
Soccer team \_\_\_\_\_

Watch this video

<https://youtu.be/gllVv9un5wA>

# All about .....

## PERSONAL INFORMATION

1. What's your first name? .....
2. What's your surname? .....
3. What are your parents' names? .....
4. Do you have any pets?.....
5. How old are you?.....
6. What is your favorite food? .....
7. What is your favorite color? .....
8. What is your favorite animal?.....
9. Where do you go to school?.....
- 10.What grade are you in?.....
- 11.What is your teacher's name?.....
12. Who is your best friend? .....
13. Do you play sports? Which ones?.....
14. What is your favorite TV show? .....
- 15.What is your favorite book?.....



## Second week

### Days, Weeks, Months and Years



Wow, I just flew in from planet Micron. It was a long flight, but well worth it to get to spend time with you!

My name is Maggie in your language (but you couldn't pronounce my real name!)

When I first arrived I couldn't understand how you measure time, but my friend Tom taught me all about it, and I am going to share with you everything he taught me.

Today is my day to learn about **days, weeks, months and years** !

### Days Have Names

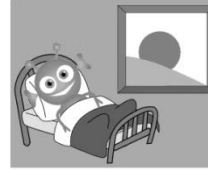
Each day is special! Tom says there are seven different days:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

And that after Sunday, it is Monday again!

Round and round every seven days.

### Days



Every time I wake up, Tom says it is ...  
... a new Day!

Each day really starts at Midnight (12 O'clock at Night) and ends next Midnight:



But I sleep when it is dark, so I only notice the new day when I wake up!

### Week

Seven days together make a **week**. A week can be any period of seven days, as shown here (click on any day, and a whole week is shown):



Tom said that he was going sailing in one week ... so that means he has to wait 7 days.

This is easy! I know what a Day is, and 7 Days make a Week:

1 Week = 7 Days

F W S U N D A Y M A  
 B C A X D E T F O R  
 E N T I A M R E N B  
 F R U B G W A G D E  
 Q A R T U E S D A Y  
 H O D S P D M A Y T  
 P D A W O N T K R D  
 I S Y J C E X S I V  
 L T H U R S D A Y O  
 J V F L T D H F R C  
 U N W S V A K U Y E  
 F R I D A Y E C A N

### Word List

Sunday  
 Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday

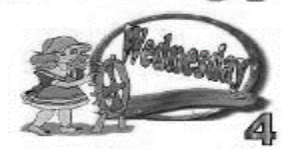
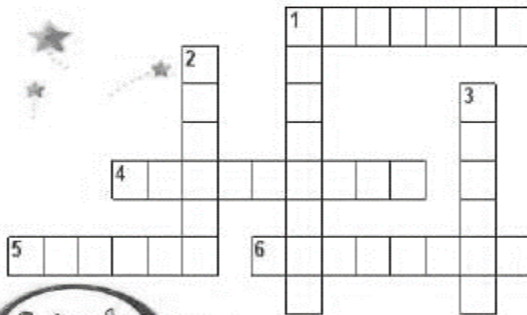


Ask your child questions such as these: "What day is today? What day was yesterday? What day is tomorrow? What day is T-ball practice? What day do you watch your favorite TV show?" Have your child answer these questions every so often to reinforce her knowledge of the days of the week.



# Days of the Week

Complete the crossword with the days of the week.



Unscramble the letters and find the days of the week.

DAYESTU ----- SRUTHDAY -----  
 DAYATSUR ----- EDENSDAWY -----  
 RIDAFY ----- DAYMON -----  
 DAUNSY -----

## Days of the Week

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Today is Monday.

What day is tomorrow?

What day was yesterday?

Today is Thursday.

What day is tomorrow?

What day was yesterday?

Today is Tuesday.

What day is tomorrow?

What day was yesterday?

Today is Wednesday.

What day is tomorrow?

What day was yesterday?

Today is Friday.

What day is tomorrow?

What day was yesterday?

## Months

I have also heard people talk about **Months** ... what are they?

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

Tom says there are **12 different months!**

Each has a different name, and I should try to remember them all (wow!)

He says a month is **about 30 days long**, but some months can be longer or shorter.

For example April has 30 days, but May has 31 Days!

## Year

Tom says **12 months together** make **One Year**:

**1 Year = 12 Months**

He says that a Year is a **long** period of time.



... from one Birthday to the next Birthday ...



... or from one Christmas to the next ...



And there are **365** days in a year (but some years are **366** days long if they are a [Leap Year](#) )

This week we have been learning the names and ordering the days and months. Can you colour days pink and the months blue?

Sunday	Thursday	Saturday	April	January
October	August	July	June	Tuesday
Friday	December	May	Wednesday	March
September	Monday	February	November	

Now can you write the days of the week in the correct order?


What days make up the weekend? \_\_\_\_\_

What day is it today? \_\_\_\_\_

What day is it tomorrow? \_\_\_\_\_

What day was it yesterday? \_\_\_\_\_

Can you write the months of the year in the correct order?


What month is this month? \_\_\_\_\_

What month is next month? \_\_\_\_\_



What month was last month? \_\_\_\_\_



What month is your birthday? \_\_\_\_\_

THIRD WEEK

**ENGLISH VOCABULARY** **The DATE in English** Woodward ENGLISH VOCABULARY

There are two ways of saying the date in English.

Written English	Spoken English	Numbers
 <b>March 7</b> MONTH + DAY  <b>7<sup>th</sup> March</b> DAY + MONTH	<b>March seventh</b> Even if the <i>-th</i> isn't written, an ordinal number is still said. <b>The seventh of March</b>	<b>3 / 7 / 17</b> MONTH / DAY / YEAR <b>7 / 3 / 17</b> DAY / MONTH / YEAR

Days	Months	Years
We always use <b>ordinal numbers</b> for the date in spoken English. 1 <sup>st</sup> first 2 <sup>nd</sup> second 3 <sup>rd</sup> third 4 <sup>th</sup> fourth 5 <sup>th</sup> fifth 6 <sup>th</sup> sixth 7 <sup>th</sup> seventh 8 <sup>th</sup> eighth 9 <sup>th</sup> ninth 10 <sup>th</sup> tenth	Months always start with capital letters. <u>august</u> ❌ August ✅ What day is this? <b>3 / 5 / 18</b>  March 5, 2018  3 <sup>rd</sup> May 2018 Big difference!	Years are normally divided into two parts.* <b>1984</b> nineteen eighty-four 1652 sixteen fifty-two 1941 nineteen forty-one 2017 twenty seventeen * <b>Exception:</b> For the years from 2000 to 2010, we normally say <i>two thousand and + number</i> . 2006 two thousand and six

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## ORDER OF THE ELEMENTS:

Day of the week, **Number of the day** Month Year

### Number of the day:

The number of the day is **ORDINAL**.

We write the number in figures:

1 <sup>st</sup> first	11 <sup>th</sup> eleventh	21 <sup>st</sup> twenty-first	31 <sup>st</sup> thirty-first
2 <sup>nd</sup> second	12 <sup>th</sup> twelfth	22 <sup>nd</sup> twenty-second	
3 <sup>rd</sup> third	13 <sup>th</sup> thirteenth	23 <sup>rd</sup> twenty-third	
4 <sup>th</sup> fourth	14 <sup>th</sup> fourteenth	24 <sup>th</sup> twenty-fourth	Pay attention to the yellow numbers!
5 <sup>th</sup> fifth	15 <sup>th</sup> fifteenth	25 <sup>th</sup> twenty-fifth	
6 <sup>th</sup> sixth	16 <sup>th</sup> sixteenth	26 <sup>th</sup> twenty-sixth	
7 <sup>th</sup> seventh	17 <sup>th</sup> seventeenth	27 <sup>th</sup> twenty-seventh	
8 <sup>th</sup> eighth	18 <sup>th</sup> eighteenth	28 <sup>th</sup> twenty-eighth	
9 <sup>th</sup> ninth	19 <sup>th</sup> nineteenth	29 <sup>th</sup> twenty-ninth	
10 <sup>th</sup> tenth	20 <sup>th</sup> twentieth	30 <sup>th</sup> thirtieth	

# Months of the Year



1.

Find the names of the 12 months of the year in the puzzle. Then complete the words in the list on the right.

J	A	N	U	A	R	Y	P	L	U	P	R
K	P	O	E	U	W	X	O	C	J	A	I
F	R	I	D	G	V	E	C	J	U	L	Y
U	I	N	D	U	R	S	T	P	N	C	S
D	L	F	O	S	I	R	O	V	E	N	M
E	S	E	P	T	E	M	B	E	R	O	B
R	I	B	M	S	J	O	E	L	Z	S	W
M	A	R	C	H	H	F	R	R	K	G	H
A	X	U	R	N	O	V	E	M	B	E	R
B	N	A	C	W	T	Y	Q	U	V	N	M
L	H	R	D	E	C	E	M	B	E	R	S
M	A	Y	R	G	J	I	M	B	S	R	E

1. **January** .....
2. F.....
3. M.....
4. A.....
5. M.....
6. J.....
7. J.....
8. A.....
9. S.....
10. O.....
11. N.....
12. D.....

2.

When were these people born? Complete the sentences with the correct month.

1. Annabel: 19/11/1998     Annabel was born in November .....
2. Liam: 17 / 10 / 2001     Liam was born in .....
3. Zoe: 22 / 1 / 1992     Zoe was born in .....
4. Ben: 21 / 12 / 2004     Ben was born in .....
5. Sasha: 19 / 2 / 1988     Sasha was born in .....
6. Henry: 30 / 9 / 2000     Henry was born in .....
7. James: 25 / 5 / 2002     James was born in .....
8. Harry: 29 / 6 / 2014     Harry was born in .....
9. Holly: 13 / 8 / 1985     Holly was born in .....
10. Ruby: 14 / 4 / 1970     Ruby was born in .....
11. Ella: 17 / 3 / 2001     Ella was born in .....
12. Joe: 27 / 7 / 1995     Joe was born in .....



WHEN IS YOUR BIRTHDAY?

---

# SPECIAL DAYS AND HOLIDAYS

## FESTIVALS AROUND THE YEAR

When is it celebrated?  
Choose the correct option.

Christmas Day



- a) on 24 Dec
- b) on 25 Dec
- c) on 26 Dec



Valentine's Day

- a) on 14 Feb
- b) on 14 Dec
- c) on 14 May



Easter

- a) in Feb /March
- b) in March/April
- c) in April/May

World Teacher's Day



- a) in March
- b) in September
- c) in October



Halloween

- a) on 31 Sept
- b) on 31 Oct
- c) on 31 Nov

Father's Day



- a) in May
- b) in June
- c) in July

Independence Day



- a) on 4 Jan
- b) on 4 June
- c) on 4 July



New Year's Eve

- a) on 26 Dec
- b) on 31 Dec
- c) on 1 Jan

April Fool's Day



- a) on 1 April
- b) on 1 May
- c) on 1 Nov



Pancake Day

- a) on Thursday
- b) on Wednesday
- c) on Tuesday

New Year's Day



- a) on 1 Dec
- b) on 31 Dec
- c) on 1 Jan

Columbus Day



- a) in autumn
- b) in summer
- c) in winter

Mother's Day



- a) on Tuesday
- b) on Saturday
- c) on Sunday

Boxing Day



- a) on 24 Dec
- b) on 25 Dec
- c) on 26 Dec

Thanksgiving



- a) in August
- b) in October
- c) in November

Groundhog Day



- a) on 2 Jan
- b) on 2 Feb
- c) on 2 March

Mardi Gras



- a) in winter
- b) in spring
- c) in summer

Christmas Eve



- a) on 24 Dec
- b) on 25 Dec
- c) on 26 Dec

St Patrick's Day



- a) on 17 May
- b) on 17 March
- c) on 17 June






Guy Fawkes Day

- a) in September
- b) in October
- c) in November

## Assignments for English Lab

Teacher: Lineth Miranda/ Gabriela Mastrolinardo/Katteryn Montes

Remember the Lab classes have been designed to provide support to all of the activities you study with the English teacher.  
Don't print any material. Most of the activities are listening comprehension activities where you will have to solve in your notebook.

March 16-20	March 23-27	March 30-April 3rd
<p>Watch the video from: <a href="https://www.youtube.com/watch?v=KKh_CallEp8">https://www.youtube.com/watch?v=KKh_CallEp8</a></p>  <p>and after you have listened to the conversation, try to read the conversation when the audio is off.</p>	<p>Watch the video about days and activities from: <a href="https://www.youtube.com/watch?v=0cF4UwCqN3c">https://www.youtube.com/watch?v=0cF4UwCqN3c</a></p>  <p>Practice the pronunciation of the days of the week and the activities.</p>	<p>Watch the video from: <a href="https://www.youtube.com/watch?v=7isSwerYaQc">https://www.youtube.com/watch?v=7isSwerYaQc</a></p>  <p>Practice the conversation.</p>
<p><b>Copy and answer these questions in your notebook:</b></p> <ol style="list-style-type: none"> <li>Where is John from?</li> <li>Do people speak English in Sweden?</li> <li>Mention two (2) European countries where John has been.</li> <li>Where is South Korea?</li> <li>What can John do with yoyo?</li> </ol>	<p>Copy and answer in your notebook. The answers are according to the activities that you do.</p> <ol style="list-style-type: none"> <li>What do you do on Monday?</li> <li>What do you do on Tuesday?</li> <li>What do you do on Saturday?</li> <li>What do you do on Sunday.</li> <li>Draw a picture of something that you do on Saturday and write a sentence about it.</li> </ol>	<p>Copy in your notebook and solve the match according to the conversation.</p> <p>Match the activities with the correct answers. Write the letter on the line.</p> <ol style="list-style-type: none"> <li>Excuse me, May I come in?</li> <li>What date is it, Jason?</li> <li>Did you do your homework?</li> <li>How do you spell it?</li> <li>What happened? What was that noise?</li> </ol> <p>___ Yes, we did. ___ It's September 17<sup>th</sup> ___ I'm sorry, teacher. I dropped my pencil case. ___ i-en-vi-ai-ar-ou-en-em-i-en-ti ___ yes, please! You may go to your place.</p>

### Evaluation Criteria for weeks 1 and 2

Follows instructions	2	
Neatness	3	
Gives complete answers	10	
Total	15	

+++ Please copy the evaluation criteria under each activity.

### Criteria for week 3

Follows instructions	2	
Neatness	3	
matches answers correctly	5	
Total	10	