

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Imagen que contiene mujer

Descripción generada automáticamente

Introduction

English language is one of the most important languages in the world, it is necessary to communicate with people from different cultures, ethnicities and countries.

English is also essential for education. In many countries, children are taught and encouraged to learn English as a second language. Almost 90% educational subjects are written in English. Number of scientific innovations and books are written in English Language.

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This module is a collection of classes, workshops, readings and relevant material related to the units of the book “BIG ENGLISH” to help students at home due to the crisis that we are having in Panama with COVID-19.

CONTENT

* **Special days**
* **Months of the year.**
* **Birthday Celebration**
* **Hot and cold food**
* **Toys and colors**
* **Sport and games**
* **Numbers**
* **Prepositions of place**



SPECIAL DAYS

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WORD SEARCH

MONTHS OF THE YEAR

* Try to find all the hidden words about the months of the year.
* Remember words can be diagonal, vertical or horizontal. Good Luck!
* Write them in the lines.
* Keep your work neat.

Imagen que contiene texto

Descripción generada automáticamente

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THINK ABOUT IT!**

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Descripción generada automáticamente

Imagen que contiene texto

Descripción generada automáticamente

JANUARY

* **Make a list of favorite summer things to do.**
* **Make a list of favorite places to go in the summer.**

|  |  |
| --- | --- |
| Favorite Summer Things to Do | Favorite Places to Go |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |

Imagen que contiene ráquetbal

Descripción generada automáticamente

**RACTICE**

Write a special day for each month.

|  |  |
| --- | --- |
| Months | Special Days |
| March |  |
| April |  |
| May |  |
| June |  |
| July |  |
| August |  |
| September |  |
| October |  |
| November |  |
| December |  |

Draw and write a sentence to describe your favorite special day.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**PARTY TIME**

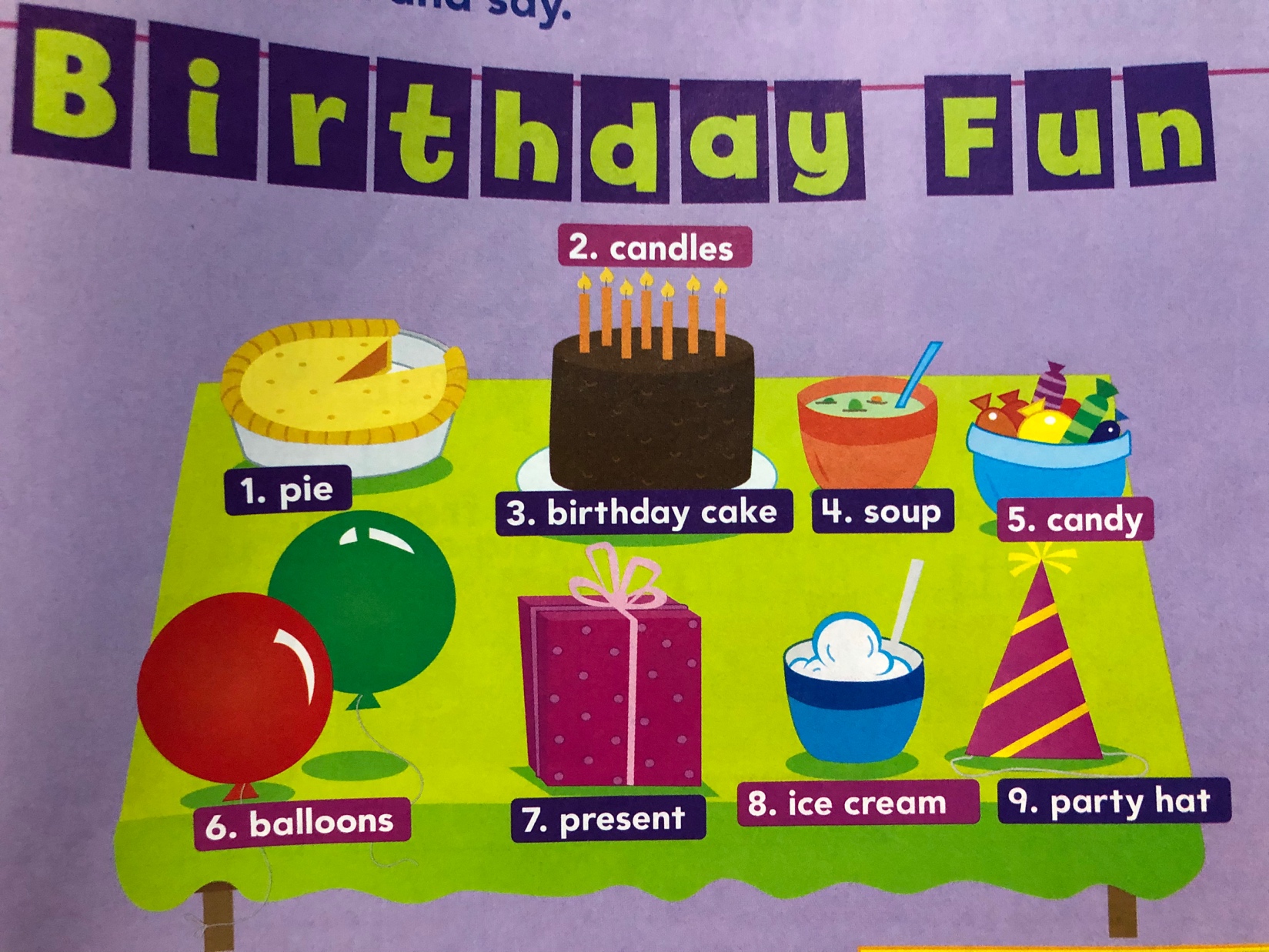
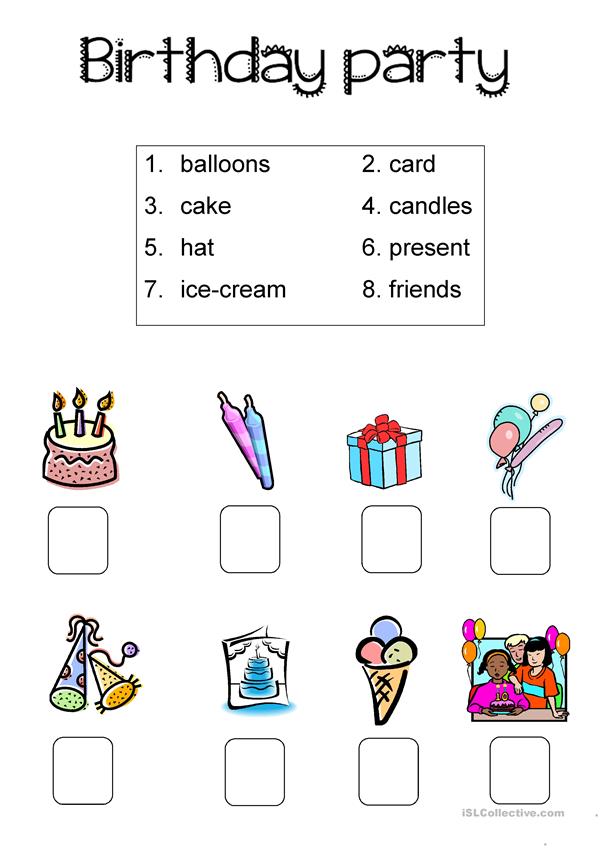
* Learn the next vocabulary about Birthday Party
* Say and repeat it twice.
* Practice the pronunciation with your parents.

Imagen que contiene texto

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Order the letters and create words related to a Birthday Party



Write the correct number in the correct picture

* Write the numbers in the correct picture

**CELEBRATE**

* Imagen que contiene captura de pantalla

  Descripción generada automáticamenteTell us about your Birthday.
* Draw your ideal Birthday Party

**Reading time**

* Read and analyze the next Story

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**HOT AND COLD FOOD**

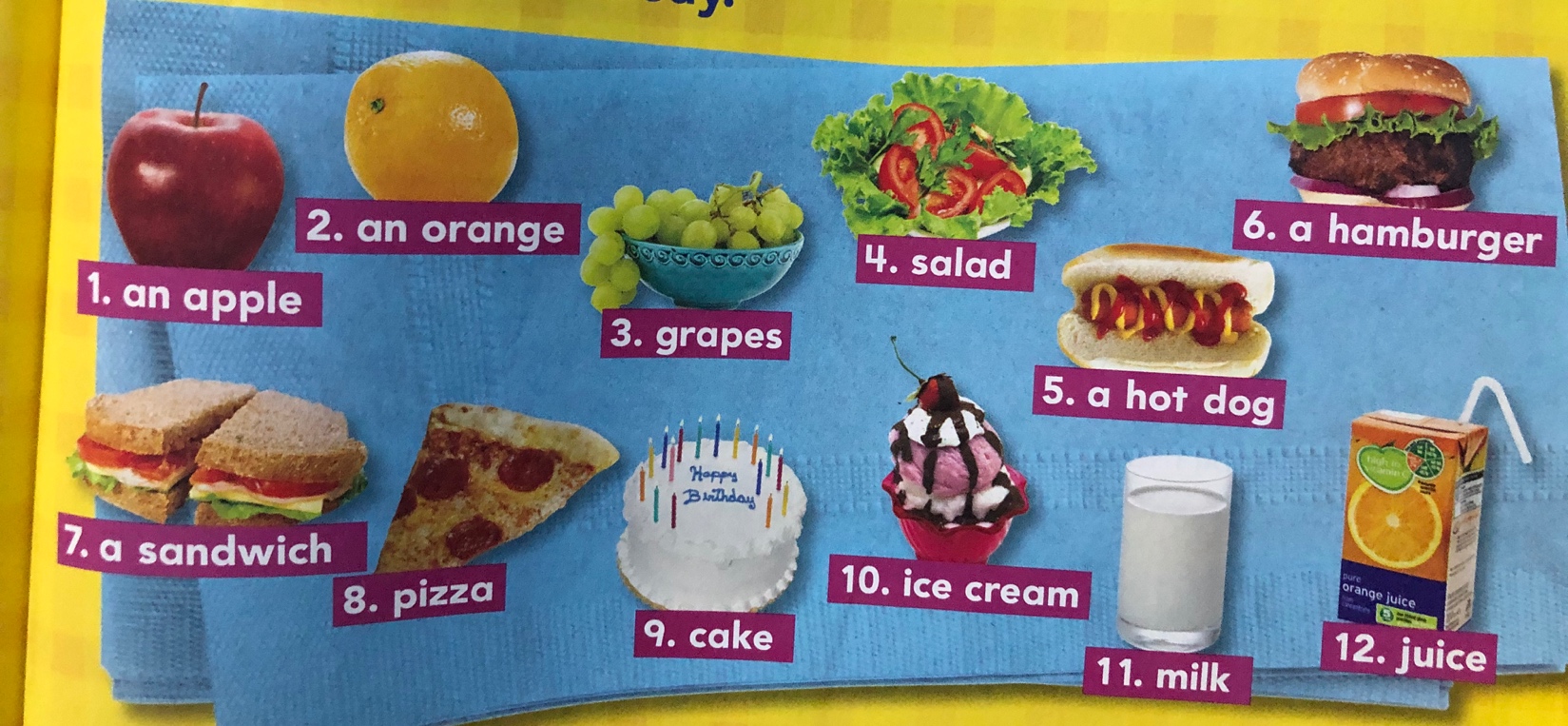
* Point and Say

Imagen que contiene texto

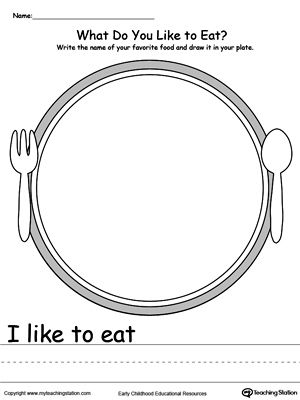
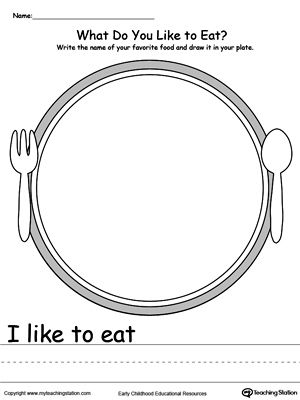
Descripción generada automáticamente

EXAMPLE:

* Write 5 hot food and 5 cold foods by writing them in the correct column. Use the pictures from the previous page or add more. (you can write drinks too)

|  |  |
| --- | --- |
| HOT FOOD | COLD FOOD |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

* Draw one hot food and one cold food you like. (You can use drinks too)



**PROJECT**

* **MAKE A BIRTHDAY INVITATION CARD USING MATERIALS. BE READY TO PRESENT IN CLASS.**
* **MATERIALS:**

**CONSTRUCTION PAPERS.**

**GLUE**

**SCISSOR**

**STICKERS**

**PICTURES**

**PHOTOS**

**FOAMY**

* **WRITE ABOUT THE DATE, PLACE, YOUR NAME, ETC**

****

* **EXAMPLE**





BIRTHDAY INVITATION CARD RUBRICS

|  |  |  |  |
| --- | --- | --- | --- |
|  | **page1image526888320**  **Exceeds Standard (5 Points)** | **page1image546113600**  **Meets Standard (3 Points)** | **Below Standard (1 Point)** |
| **Text & Language** | Text complements and strengthens the holiday, colors, and images on the card. | Text is appropriate for the holiday, colors, or images on the card. | Text does not match the holiday, colors, or images on the card. |
| **Colors & Images** | There is a strong connection between the colors on the card and the holiday, text,  and images. | Colors are appropriate for the holiday, text, or images on the card. | Colors do not make sense with the holiday, text, or images on the  card. |
| **Quality** | The card shows conscientious, careful work and attention to detail. | The card shows thoughtful work. | The card shows sloppy or hurried work. |
| **Creativity** | page1image528311120  The project shows excellent creativity in design. | page1image528317440  The project shows average creativity in design. | The project shows moderate creativity in design. |

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

***First Unit Evaluation***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total: /50**

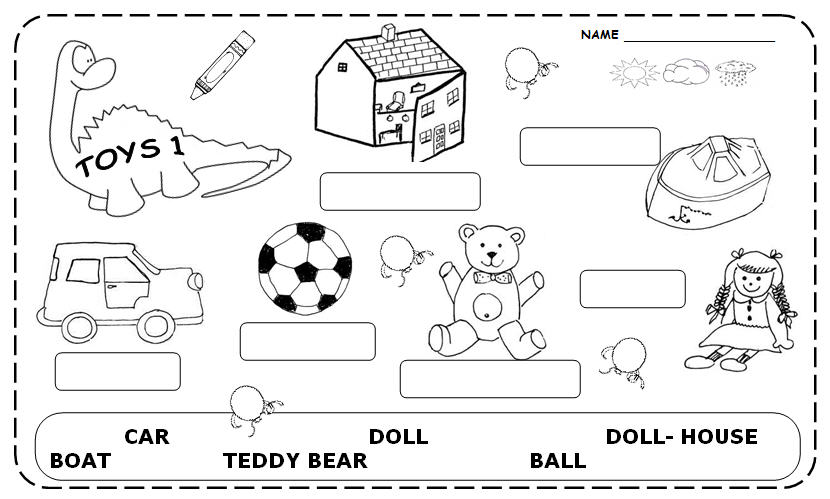
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CRITERIA | 10-7 | 6-4 | 3-2 | 1-0 |
| Responsibility |  |  |  |  |
| Follow directions |  |  |  |  |
| Neatness |  |  |  |  |
| Writing |  |  |  |  |
| Content |  |  |  |  |

**This Unit has an evaluation of two grades.**

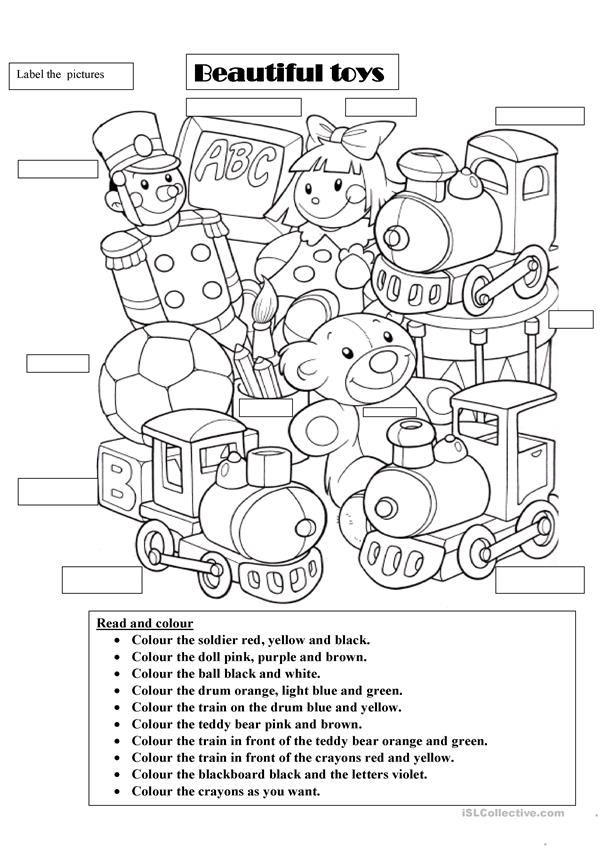


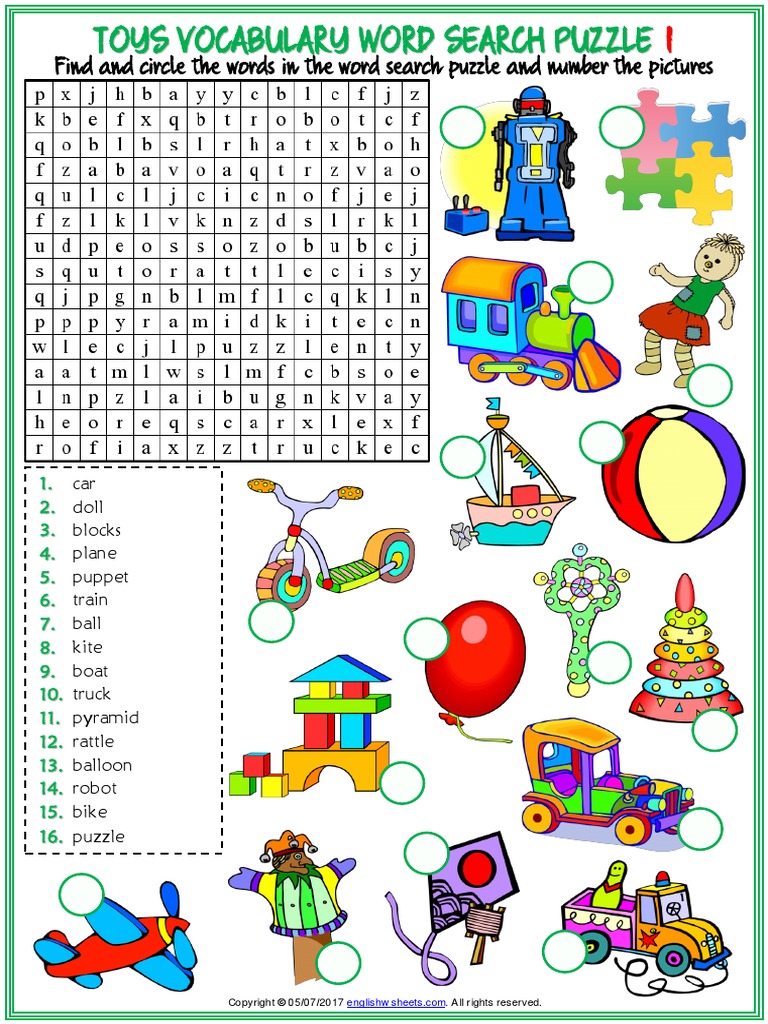


***My Toys***

**Write the correct name of each toy and color**



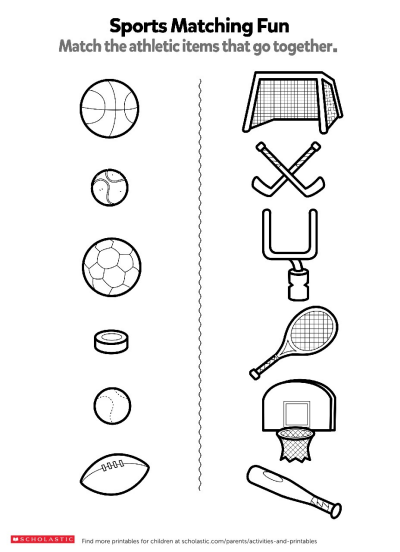


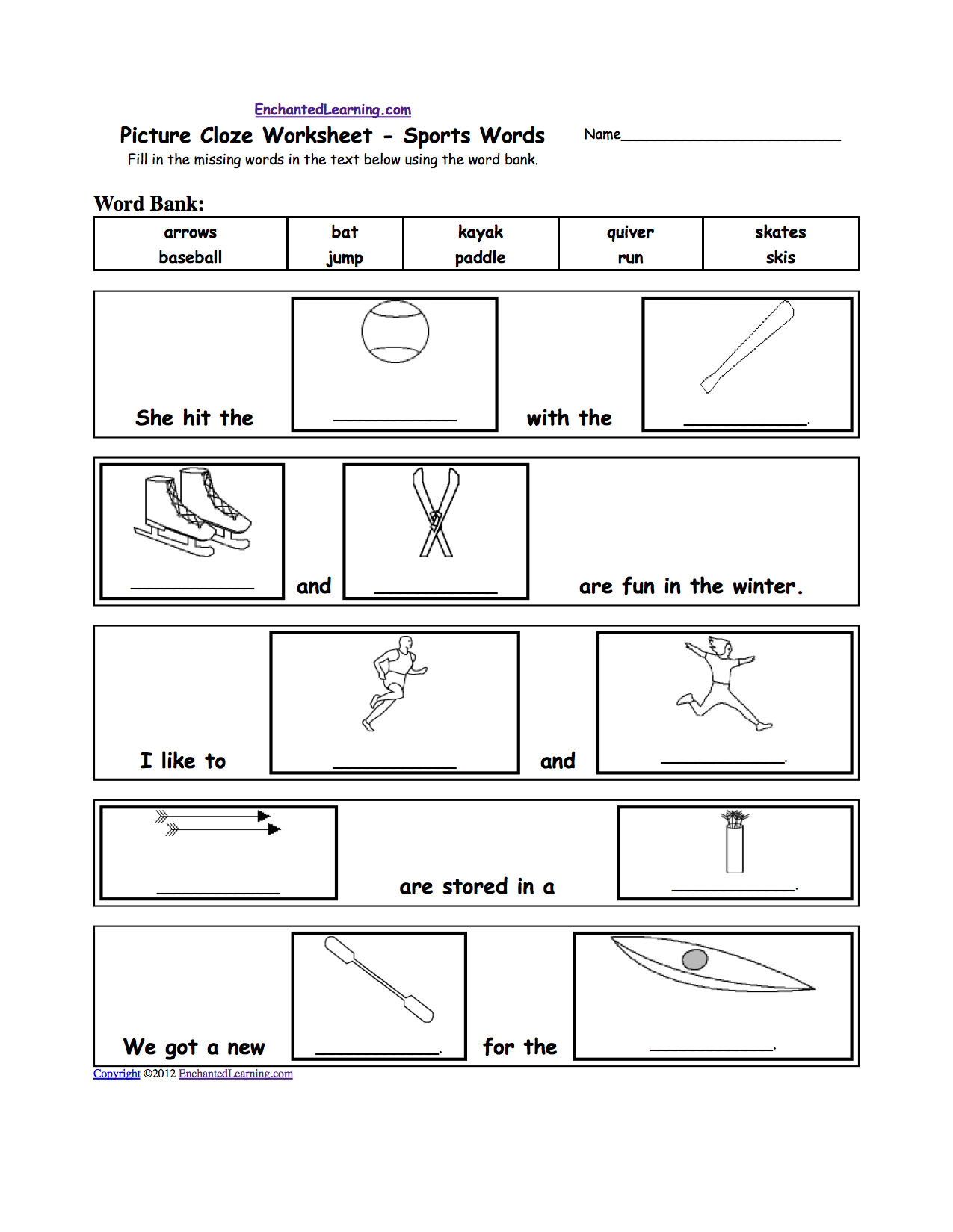




Tell us about your favorite toy



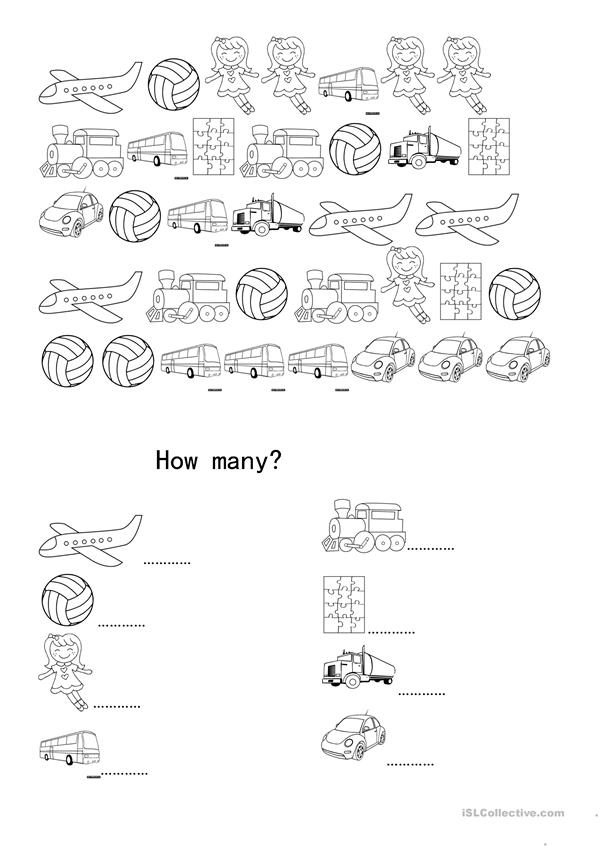


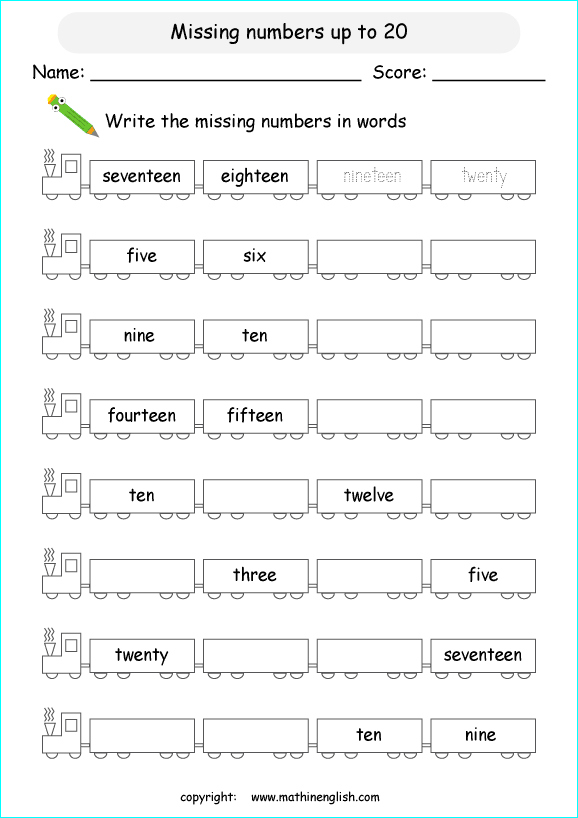


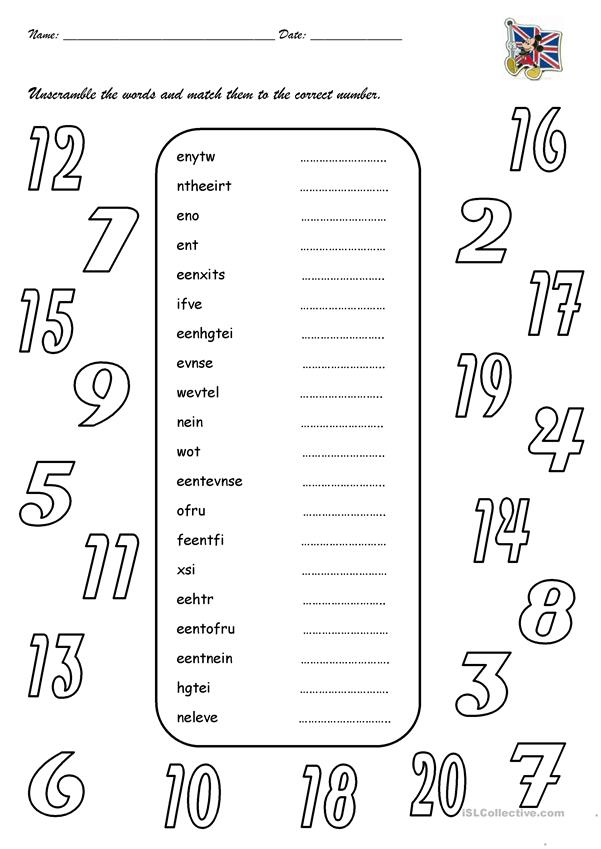
Learn the numbers in words

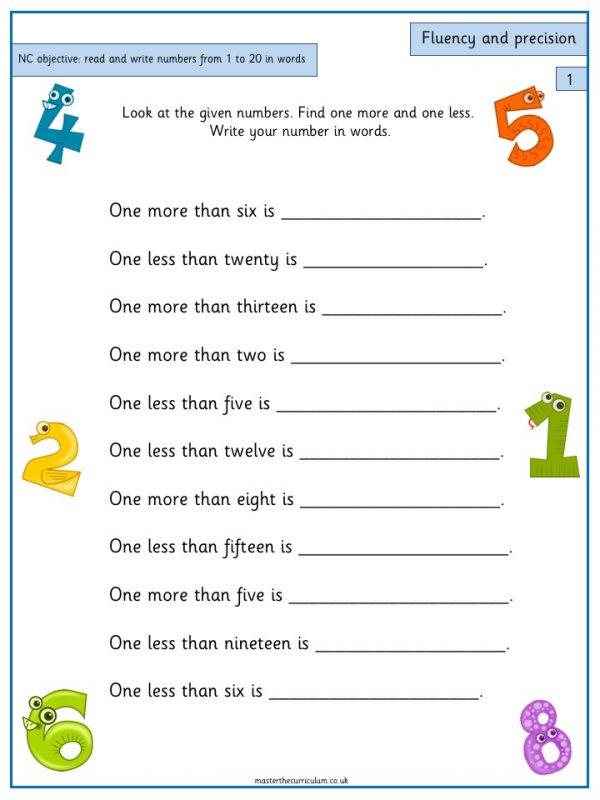


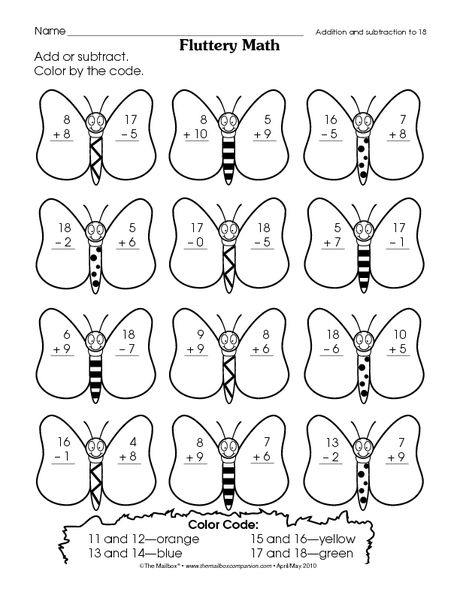
* Count and color each toy.
* write the numbers in words.

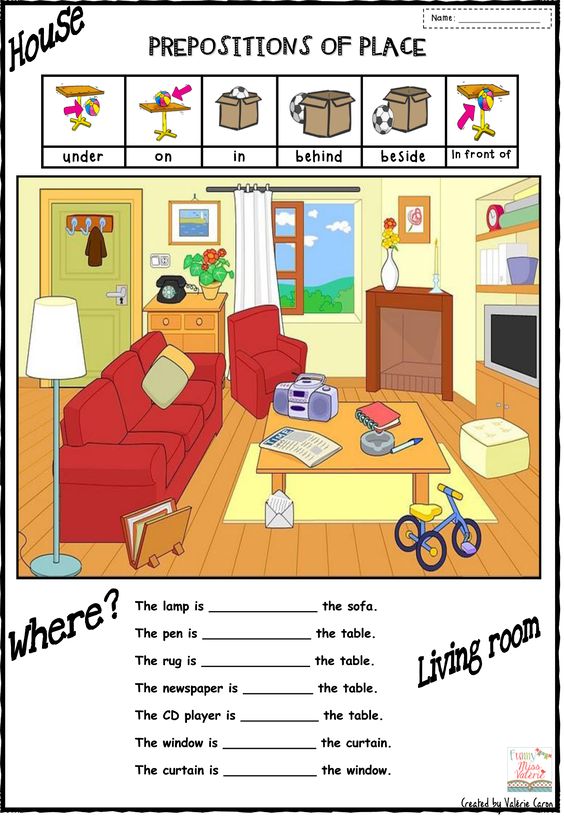


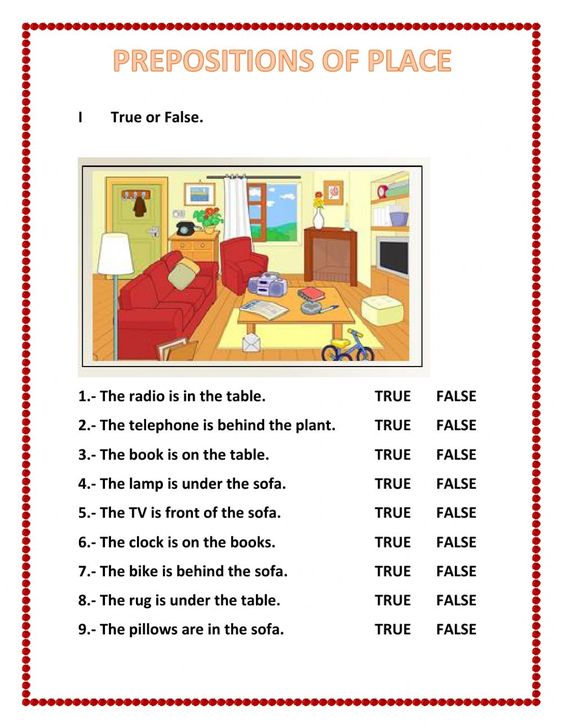












**Project**

**\*Make a poster about your favorite game by following the example.**

**\*Answer the questions about your game and follow the directions in the example.**

**\* Decorate your poster according to your game. Be creative**

**\*Be ready to present in class**



**My favorite Game Rubric**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
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| **Effort** | The student gave on effort beyond the requirements of this project | The student finished the projects, but it locks finishing touches or can be improved with a little effort. | The student did not finish the work in satisfactory manner. |

**Total points earned \_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Comments:**

***Second Unit Evaluation***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total: /50**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CRITERIA | 10-7 | 6-4 | 3-2 | 1-0 |
| Responsibility |  |  |  |  |
| Follow directions |  |  |  |  |
| Neatness |  |  |  |  |
| Writing |  |  |  |  |
| Content |  |  |  |  |

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