



REPÚBLICA DE PANAMÁ
— GOBIERNO NACIONAL —

MINISTERIO DE EDUCACIÓN

**MINISTERIO DE EDUCACION
DIRECCION REGIONAL DE CHIRIQUI
ESCUELA JOSE MARIA ROY**

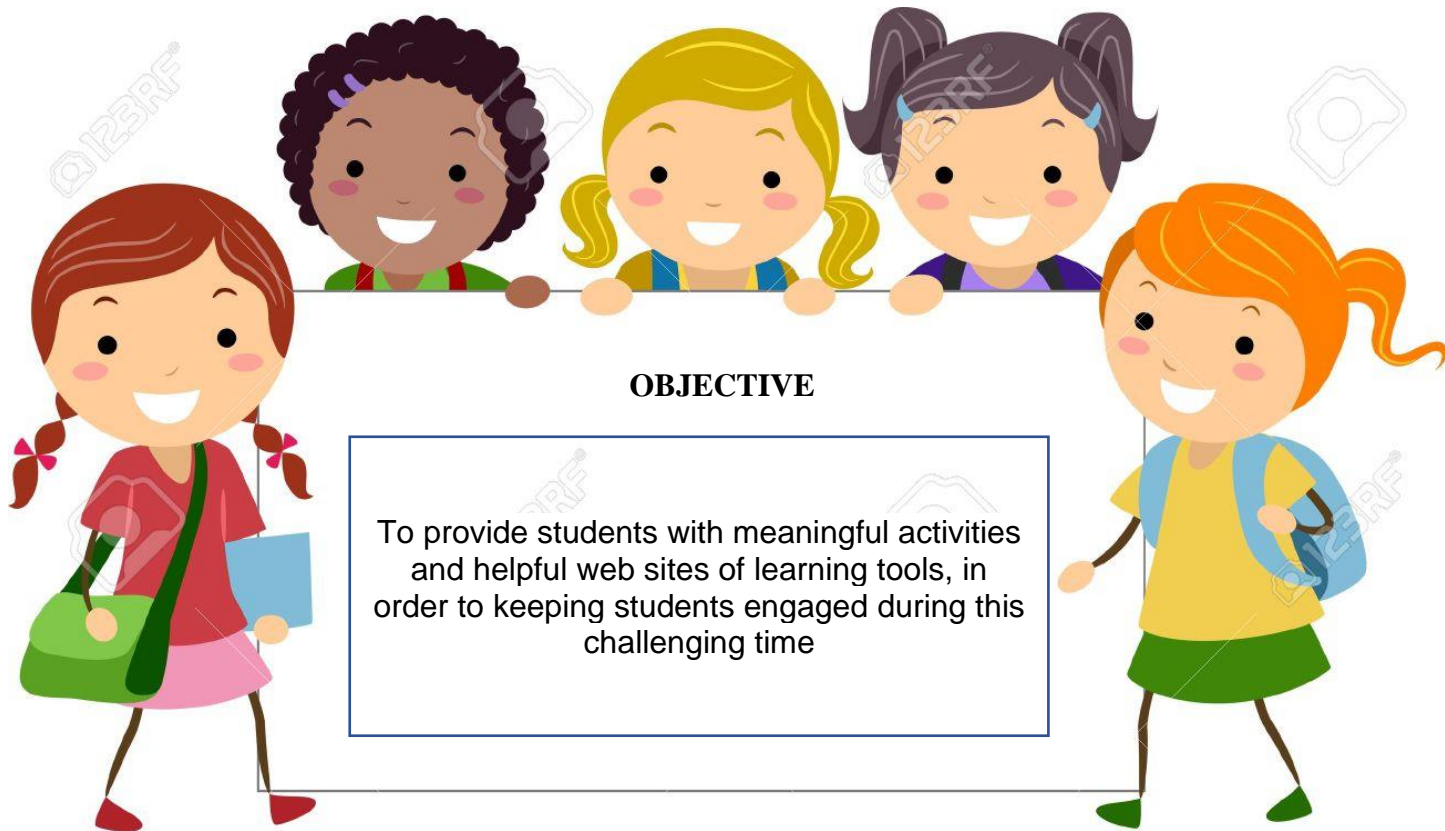
Suspensión de Clases por Coronavirus.19

*LESSON MATERIAL 1
ENGLISH FOR 4TH GRADE*

*English Teacher
Ileana E. Hernández O.*

DAVID, CHIRIQUÍ
2020

Student's Name:



OBJECTIVE

To provide students with meaningful activities and helpful web sites of learning tools, in order to keeping students engaged during this challenging time



INSTRUCTIONS

- ✓ Read the Agenda and develop the activities day by day.
- ✓ Read carefully and follow the instructions.
- ✓ Use dictionary to look up for new or unknown words.
- ✓ Use **PENCIL** to solve the activities.
- ✓ Read the **EVALUATION CRITERIAS** for each activity.

REMEMBER

COVER YOUR COUGH AND SNEEZE

Stop the spread of germs that make people sick




When you cough or sneeze cover your nose and mouth with a tissue



or
Cough or sneeze into your elbow, not your hands.



Throw away your tissue!



Clean your hands after coughing or sneezing.

Thanks!



HE Health Education
HSC Health Services
RESIST

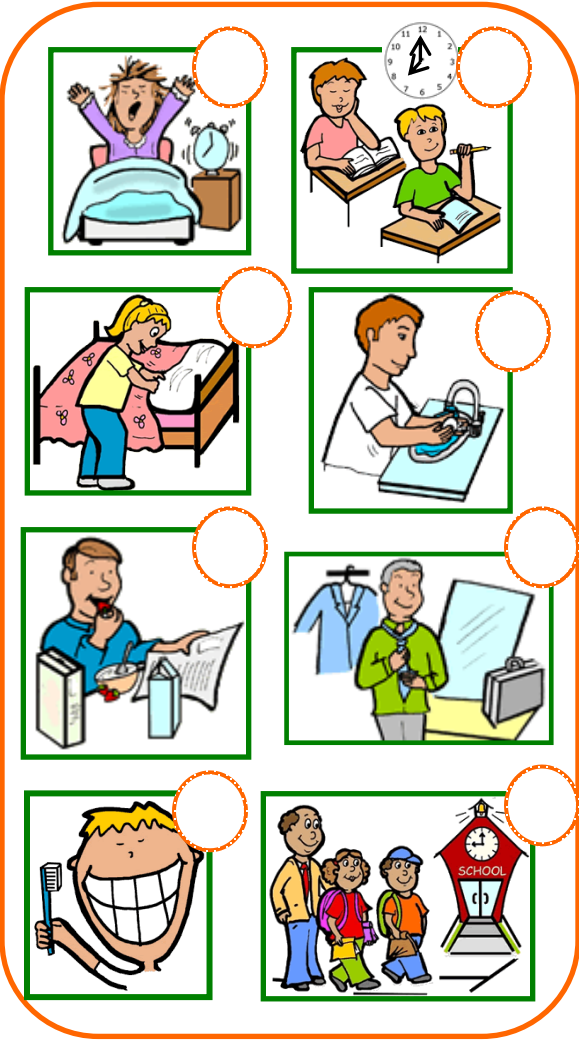
AGENDA

MONDAY MARCH 16 th	TUESDAY MARCH 17 th	WEDNESDAY MARCH 18 th	THURSDAY MARCH 19 th	FRIDAY MARCH 20 th
<p>Review <u>UNIT 1: Every Day</u></p> <p>Visit the following site: https://www.mes-games.com/dailyroutines.php</p> <p>Activity 1: Match each routine to the picture, write the number in the circle.</p> <p>Activity 2: Read, fill in the missing information about you and draw the time.</p>	<p>Activity 3: Wordsearch. What do you do in the morning? Can you find 8 expressions?</p> <p>Activity 4: What's for breakfast? Match.</p>	<p>Activity 5: Read the text and mark. Are the statements TRUE <input checked="" type="checkbox"/> or FALSE <input type="checkbox"/>?</p> <p>Activity 6: Fill in the gaps with the correct preposition. Use IN, AT, ON. <u>See the Explanation Chart.</u></p>	<p>Review <u>UNIT 2: In Our Community</u></p> <p>Visit the following site: https://www.mes-games.com/people1.php</p> <p>Activity 1: Look at the images and choose a job/occupation from the bubble on the right. The first one is done for you as an example.</p>	<p>Activity 2: Match the jobs with the work places.</p> <p>Activity 3: Complete the sentences, use the words about work places, from the box.</p>

USE PENCIL

MY DAILY ROUTINE: IN THE MORNING

REVIEW UNIT 1:
EVERY DAY



1. Match.

- | | |
|---------------------|-------------------|
| 1. get up | 5. get dressed |
| 2. make (my) bed | 6. have breakfast |
| 3. wash (my) face | 7. go to school |
| 4. brush (my) teeth | 8. start school |

2. Read, fill in the missing information about you and draw the time.

I usually get up at _____.



I make my b_____ and go to the bathroom. In the

bathroom I _____ my face and _____ my

teeth. Then I go to my room and get d_____.

I usually have breakfast at _____.



and then I go to school. I start school at _____.



3. Wordsearch. What do you do in the morning? Can you find 8 expressions?



w	d	q	b	g	o	t	o	s	c	h	o	o	l
s	e	w	v	s	e	a	r	t	n	v	e	r	e
x	b	r	u	s	h	t	e	e	t	h	s	z	c
e	e	l	p	l	u	b	d	v	g	f	d	s	a
r	k	r	z	x	c	p	c	r	v	b	n	m	f
f	a	j	a	s	u	f	g	h	e	j	k	l	h
v	m	h	d	t	f	g	h	j	k	s	o	i	s
h	a	v	e	b	r	e	a	k	f	a	s	t	a
t	s	g	a	s	d	f	g	h	j	k	l	e	w
g	s	t	a	r	t	s	c	h	o	l	x	d	

4. What's for breakfast? Match.



- | | | | | |
|------------|---------|------------|----------------|--------------|
| 1. a toast | 2. jam | 3. yoghurt | 4. a sandwich | 5. salad |
| 6. cereal | 7. milk | 8. juice | 9. boiled eggs | 10. biscuits |
| 11. cheese | 12. tea | 13. fruit | 14. fried eggs | 15. butter |

5. Read the text and mark. Are the statements TRUE or FALSE statements.



Hi! We are Sally and Sarah. We are twins. We are nine. We are English. We usually get up at seven o'clock on weekdays because our lessons start at eight. But on Saturday and Sunday we don't go to school. And we get up at about 9.30 o'clock. We make our beds and go to the bathroom. Then we go to the kitchen and make breakfast for our parents. We usually make sandwiches and fried eggs. At 10 o'clock we have breakfast with our parents. Then we go for a walk in the park.

	True	False
1. Sally and Sarah are ten years old.		
2. They are from England.		
3. They get up at nine on weekdays.		
4. They get up at half past nine on Saturday and Sunday.		
5. They make breakfast for their parents.		
6. They have cereal for breakfast.		
7. They watch TV after breakfast.		

6. Fill in the gaps with the correct preposition.



Hello! My name is Jack. I'm five. I don't go to school. I stay at home with my mum. I usually get up _____ nine o'clock. I wash my face and brush my teeth. I brush my teeth twice a day _____ the morning and _____ the evening. I don't brush my teeth _____ the afternoon. Then my mum makes breakfast. I usually have cereal and milk for breakfast _____ weekdays. But _____ the weekend I have chocolate milk and a toast with jam. I always watch cartoons on TV _____ 10.30. But _____ Sunday morning I go to the park with my dad.

REMEMBER!

IN	in the morning in the afternoon in the evening	AT	at 7 o'clock at the weekend	ON	on Monday on Monday morning on weekdays
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	4	3	2	1
Neatness	<i>Homework is in an orderly packet and is incredibly neat, with no smudges or tears</i>	<i>Homework is in an orderly packet and is neat, with a few smudges or tears</i>	<i>Homework is in a packet with several smudges or tears</i>	<i>Homework is disorderly, with many smudges or tears</i>
Completion	<i>All of the assigned work is complete</i>	<i>Most of the assigned work is complete</i>	<i>Some of the assigned work is complete</i>	<i>Student did not turn in assignment</i>
Timeliness	<i>Homework was received on the due date</i>	<i>Homework was 1 day late</i>	<i>Homework was 2 days late</i>	<i>Homework was 3 or more days late</i>
Accuracy	<i>All of the answers are correct</i>	<i>Most of the answers are correct</i>	<i>Some of the answers are correct</i>	<i>Little to none of the answers are correct</i>
Work Shown	<i>All work is meticulously shown</i>	<i>Most work is meticulously shown</i>	<i>Some steps for problem solving are missing</i>	<i>Student did not show any work</i>

Jobs & Occupations

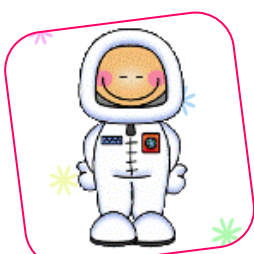
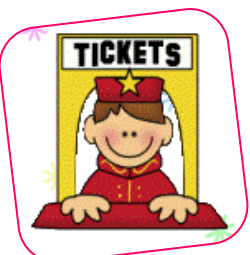
REVIEW
UNIT 2: IN OUR
COMUNITY

A. Look at the images and choose a job/occupation from the bubble on the right.
The first one is done for you.

ACTIVITY 1



biologist

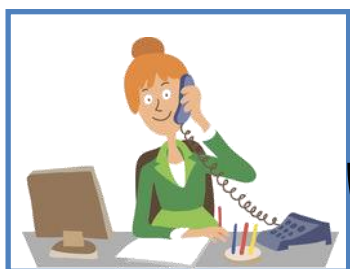


- artist
- explorer
- cleaner
- florist
- cheerleader
- astronomer
- astronaut
- student
- biologist
- football player
- pizza delivery boy
- surgeon
- actor
- box office cashier
- gardener
- dancer
- petrol pump
- girl
- singer



Match the jobs with the workplaces

ACTIVITY 2



ACTIVITY 3: Complete the sentences, use the words about work places, from the box.

1. A doctor works in a
2. A teacher works in a
3. A vet works in a
4. A policeman works in a
5. A baker works in a
6. An office worker works in an

- hospital
- pet shop
- school
- office building
- police station
- bakery

Evaluation Criteria 20 Points	Topic: Occupations	Level: 4 th Grade	Date:	
	Excellent (4)	Good (3)	Fair (2)	Needs to Improve (1)
Responsibility				
Follow instructions				
Neatness				
Answers				
Spelling				

AGENDA

MONDAY MARCH 23 th	TUESDAY MARCH 24 th	WEDNESDAY MARCH 25 th	THURSDAY MARCH 26 th	FRIDAY MARCH 27 th
<p>Review <u>UNIT 3: Working Hard</u></p> <p>Activity 1: Household Chores, choose the correct option. Circle the correct answer.</p> <p>See the chart about Adverbs of Frequency and Simple Present Tense. Remember these rules to develop the next practices.</p> <p>Activity 3: See the following video: https://www.youtube.com/watch?v=v9odRPdMGv8</p> <p>Write 6 sentences from the video and <u>underline</u> the adverb of frequency.</p>	<p>Review <u>UNIT 4: AWESOME ANIMALS</u></p> <p>See the following video: https://www.youtube.com/watch?v=Xj1ASC-TIsI</p> <p>Activity 1: Instructions: Write the name of each animal in English. Use DICTIONARY and PENCIL.</p>	<p>Activity 2: Complete the sentences about animals and their habitats.</p> <p>Activity 3: Match animals with their homes.</p> <p>Visit the following site and play the game Animal Habitat</p> <p>https://www.turacogames.com/games/animal-habitat/</p> <p>The Kitten Race game is a time-limited game of multiple choice. It helps kids review knowledge on animal habitat.</p>	<p>Review <u>UNIT 5: SUNNY DAYS</u></p> <p>Activity 1: Match the type of clothe you use for each weather and write the missing letter in each word.</p> <p>Activity 2: Circle the kind of weather you want to write about. Draw a picture of yourself dressed for that weather. Finish the sentence to share what kind of clothes you need.</p>	<p>Activity 3: Solve the wordsearch about <u>Clothes and Accessories</u> and write the missing letters in each word.</p>

ACTIVITY 1

HOUSEHOLD CHORES

Choose the correct option.



- a) sweep
- b) dust
- c) mop the floor



- a) tidy
- b) iron the clothes
- c) make the bed



- a) set the table
- b) wash up
- c) dry the dishes



- a) sew
- b) was up
- c) cook



- a) do the shopping
- b) do the washing
- c) do the gardening



- a) vacuum the floor
- b) mop the floor
- c) mow the lawn



- a) do the washing
- b) wash the car
- c) wash up



- a) take the rubbish out
- b) take the dog for a walk
- c) feed the dog



- a) do the washing
- b) iron the clothes
- c) wash up



- a) mop the floor
- b) vacuum the floor
- c) mop the floor



- a) hang out the clothes
- b) wash up
- c) clean the window



- a) sweep
- b) rake
- c) tidy



- a) sew
- b) sweep
- c) cook



- a) wash the car
- b) do the shopping
- c) do the gardening



- a) paint the walls
- b) clean the window
- c) shovel the snow



- a) vacuum the floor
- b) scrub the floor
- c) mop the floor



- a) take the dog for a walk
- b) take the rubbish out
- c) feed the dog



- a) iron the clothes
- b) do the washing
- c) sew



- a) do the washing
- b) wash the car
- c) wash up



- a) mop the floor
- b) rake
- c) mow the lawn

Adverbs of Frequency 1



Adverbs of frequency say how often something happens.

How often	You use ...	Examples
	always	I always go jogging.
	often	Mum often reads newspaper.
	sometimes	Cindy sometimes does revision.
	seldom	Tim seldom sings karaoke.
	never	Bob never does sports.

Simple Present Tense

★ We add **s** or **es** to the verb when the subject is **he**, **she** or **it**.

REMEMBER

Subject

Verb

Things

He
She
It

likes

eating fish.

I
You
We
They

like

playing football.

ACTIVITY 2

See the following **VIDEO**:

<https://www.youtube.com/watch?v=v9odRPdMGv8>

Write 6 sentences from the video and underline the **adverb of frequency**.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Evaluation Criteria 20 Points	Topic: Household Chores	Level: 4 th Grade	Date:	
	Excellent (4)	Good (3)	Fair (2)	Needs to Improve (1)
Completion	Fully completed homework assignment	Partially completed homework assignment	Barely completed homework assignment	Did not complete homework assignment
Accuracy	Few errors	Some errors	Many errors	Did not complete
Effort/ Neatness	Showed excellent effort and all related work is shown neatly and well organized	Showed good effort and most of the related work is shown neatly and well organized	Showed little effort and little of the related work is shown; homework is not neat and/or well organized	Did not complete

Animals

REVIEW
UNIT 4: AWESOME
ANIMALS

Activity 1: Instructions: Write the name of each animal in English. Use **DICTIONARY** and **PENCIL**.

Write the name of the animal in the place they belong.

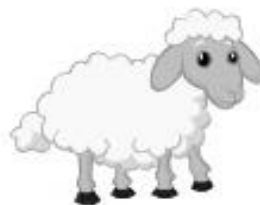
Farm animals



Zoo animals





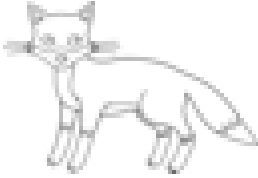

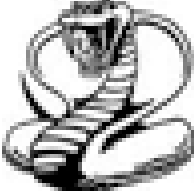
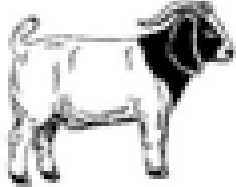
Pet animals









EXAMPLE

Bears live in the forest.

ACTIVITY 2: Complete the sentences about animals and their habitats.

 MONKEYS	 ZEBRAS	 FOXES
 SHARKS	 SNAKES	 GOATS

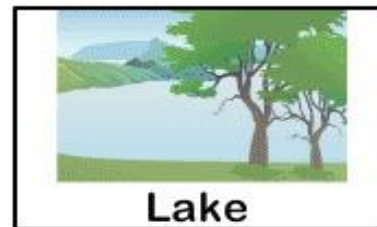
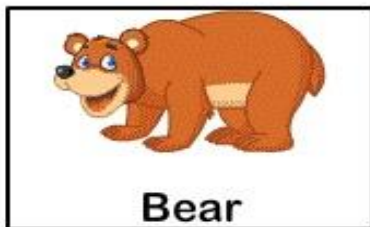
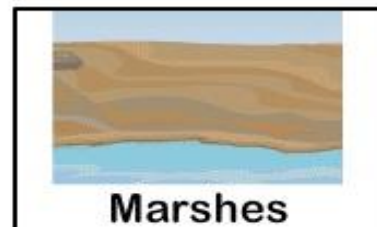
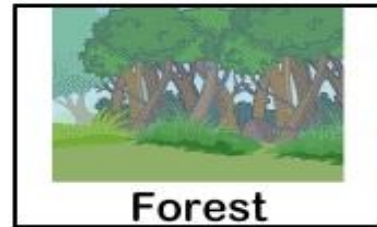
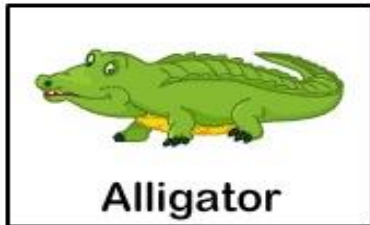
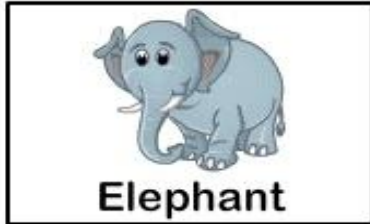
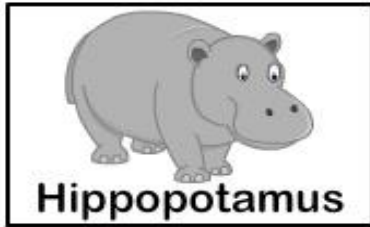
MONKEYS live in THE JUNGLE .
_____ live in _____ .
_____ live in _____ .
_____ live in _____ .
_____ live in _____ .
_____ live in _____ .

 the desert	 the forest	 the mountains
 the sea	 the jungle	 the plains

ACTIVITY 3:

MATCH

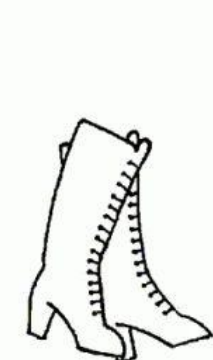
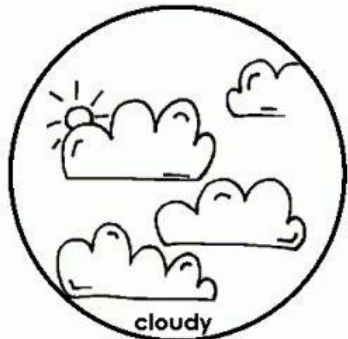
Match animals with their home.



Evaluation Criteria 20 Points	Topic: Animals	Level: 4 th Grade	Date:	
	Excellent (4)	Good (3)	Fair (2)	Needs to Improve (1)
Follow instructions				
Neatness				
Writing				
Spelling				
Accuracy				

Clothes & Weather

What do you wear when its...?



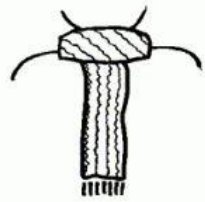
_oots



_weater



_kirt



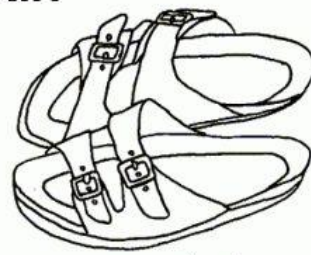
_carf



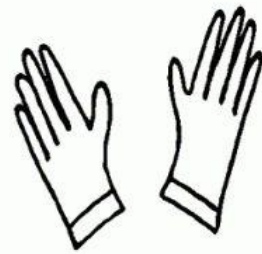
_ap



_unglasses



_andals



_loves



_oat



_hortpants



_hirt

ACTIVITY 2:

I'm Ready For Anything

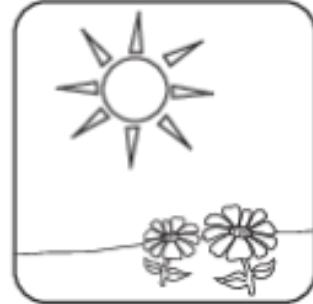
Directions: Circle the kind of weather you want to write about. Draw a picture of yourself dressed for that weather. Finish the sentence to share what kind of clothes you need.



Windy



Cloudy



Sunny



Snowy



Rainy

In _____ weather I need _____.

ACTIVITY 3: Solve the wordsearch and write the missing letters in each word.

Clothes & Accessories



w _ _ _ t _ _ _ t

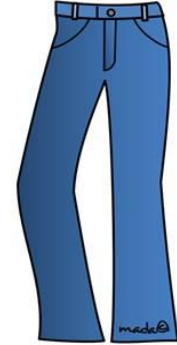
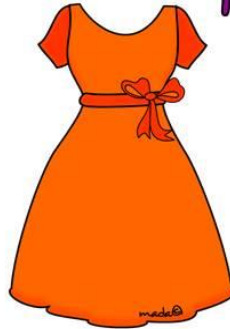
p _ _ _ _ o l s



f _ _ p - f l _ _ _

b _ k _ _ _

j _ _ _ e _



_ r _ _ s

_ _ a _ f

s _ _ _ s

_ _ _ _ _ s



_ a _

B	A	L	T	S	S	D	R	E	S				
E	U	G	P	K	E	T	O	B	E	U	B	I	S
L	I	F	L	I	P	F	L	O	P	S	I	K	I
T	N	W	I	R	A	S	H	O	E	S	O	T	N
A	M	T	J	E	A	T	N	T	F				
I	S	D	R	E	S	S	A	J	S				
S	O	A	J	U	S	O	F	A	W				
T	L	T	E	E	C	A	C	C	E				
C	L	S	S	N	A	T	I	K	A				
O	S	K	I	I	R	N	P	E	T				
A	H	A	T	E	F	I	S	T	E				
T	R	B	I	K	I	N	I	F	R				
K	C	I	T	S	H	I	R	T	O				



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