



MINISTERIO DE  
EDUCACIÓN

República de Panamá  
Ministerio de Educación  
Escuela Bilingüe José María Roy

# English Student's Learning Module

Teacher:

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*FOURTH GRADE° E*

March 16<sup>th</sup> to March 27<sup>th</sup>

2020

## **Apreciados Padres de Familia y Estudiantes:**

Debido a la situación que actualmente enfrentamos, los docentes de la Escuela Bilingüe José María Roy, comprometidos con garantizar la educación de todos los estudiantes del país, hemos preparado distintos módulos de aprendizaje. El presente módulo tiene la finalidad de que la comunidad estudiantil pueda continuar su proceso de aprendizaje de los contenidos básicos del idioma inglés.

El mismo presenta actividades de aprendizaje formativas sencillas para reforzar conocimientos adquiridos en años anteriores específicamente en el idioma inglés. Los estudiantes tendrán las opciones de entregar dichas actividades de modo impreso o escrito manualmente.

En casa, los estudiantes con la guía y ayuda del padre/madre de familia deberán desarrollar las actividades de aprendizaje en el presente módulo. Podrán utilizar los recursos que tengan a su disposición para apoyarse en el desarrollo de las actividades. Recursos tales como diccionarios de inglés, español-inglés y/o vice-versa, computadora, internet, videos, etc.

De la unidad y el compromiso de todos dependerá que logremos el objetivo de seguir educando a nuestros estudiantes.

Recuerde lavar sus manos y practicar en casa las medidas de higiene necesarias para evitar enfermedades.

## Suggested Agenda

WEEK/DATE		LESSONS	CONTENT
WEEK 3	March 16 <sup>th</sup> to	1	Daily Routines and Times of Day
	March 20 <sup>th</sup>	2	Occupations and Workplaces
		3	Chores and Adverbs of Frequency
WEEK 4	March 23 <sup>rd</sup> to	1	Animals and Habitats
	March 27 <sup>th</sup>	2	Types of weather and Clothing
		3	Senses and Food

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# LET'S START!



# Week 3

## Content:

- ♣ Daily Routines
- ♣ Occupations and Workplaces
- ♣ Chores and Adverbs of Frequency

## Content Objectives:

- ♣ Name and talk about daily activities people do.
- ♣ Name and identify occupations and workplaces.
- ♣ Name house chores and describe how often people do things.

## Language Objectives:

- ♣ Act out, read and write about daily routines.
- ♣ Read, write and say examples of occupations and workplaces.
- ♣ Write about the frequency people do house chores using adverbs of frequency.



# LESSON 1

# Daily Routines

## LET'S DISCOVER

A

Look at the following daily routines. Read them aloud and act out.



get up



take a shower



brush teeth



shave



get dressed



put on  
makeup



brush hair



comb hair



make the bed



have a bath



make  
breakfast



have breakfast



go to work



go to school



go to bed



sleep



have lessons



read a book



play games



draw pictures



do exercises



go online



do homework



listen to music



ride a bicycle



drive a car



watch TV



drink water



walk the dog



feed the fish



do housework



cook dinner



# LET'S READ

## B PRACTICE

Read the following reading. Underline the daily routines you see. Then, answer the comprehension questions.



# Meet Ryan Brown

Ryan Brown is ten years old. He lives in a big house in London with his father, Mr. Brown, his mother, Laura and his little sister, Claire.

His father is a bank clerk and his mother is a travel agent. Claire is a baby.

Every morning they get up early. At 7.20 Ryan has a quick shower. Then he goes to the dining room where they have an enormous breakfast.

The Browns go to work by car. Mr. Brown drives it. Ryan goes to school on foot with his best friend Mum and Claire stays at home with the baby-sitter.

At noon Ryan has lunch in the school canteen with his friends.

The Browns go back home after tea. Ryan does his homework and Laura works in the garden. Mr. Brown goes to the library. They have dinner at 7.30 p.m. They talk a lot during dinner. Then, they watch their favourite TV programme and they go to bed.

### True or False?

1. Ryan has got a sister.
2. Ryan lives in Hendon.
3. He does his homework before tea.
4. The Browns don't watch TV.
5. The Browns have breakfast at 7.30.


### Order Ryan's daily routine.

- Ryan has lunch at the school. \_\_\_\_\_
- Ryan walks to school. \_\_\_\_\_
- He has a shower. \_\_\_\_\_
- Ryan does his homework \_\_\_\_\_
- He watches TV with his family. \_\_\_\_\_
- He has breakfast. \_\_\_\_\_
- Ryan gets up. \_\_\_\_\_
- He has dinner with his family. \_\_\_\_\_
- Ryan goes to bed. \_\_\_\_\_

### Answer the questions about the text.

1. How old is Ryan?  
-----
2. Where does he live?  
-----
3. Does he live with his parents?  
-----
4. What's his father's job?  
-----
5. What's his mother's job?  
-----
6. What time do the Browns get up?  
-----
7. How does Ryan go to school?  
-----
8. What time does he have lunch?  
-----
9. Where does he have lunch?  
-----
10. What do the Browns do after dinner? -----



## LET'S PRACTICE

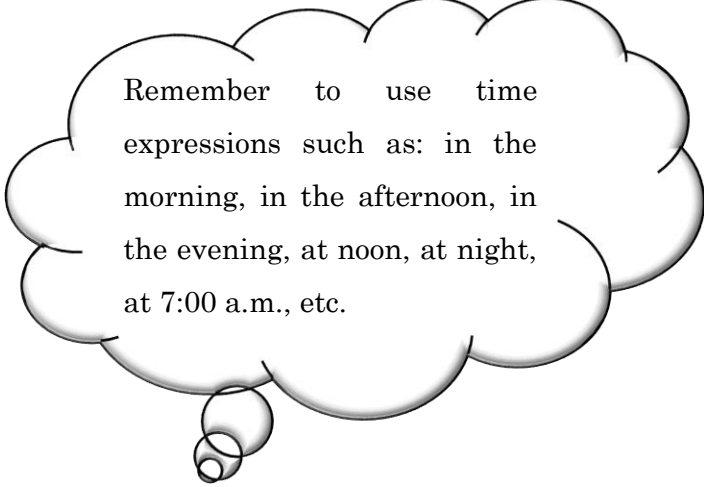
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### **C** PRACTICE

Use the daily routines seen above to write 5 sentences about your own daily routine.

For example:

❖ I wake up at 7:00 a.m.



Remember to use time expressions such as: in the morning, in the afternoon, in the evening, at noon, at night, at 7:00 a.m., etc.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

# LESSON 2

## Occupations & Workplaces

### LET'S DISCOVER

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**A** Match the job names on the left with the places of work on the right.

waiter	hotel
judge	hospital
chambermaid	office
cashier	bank
pilot	newspaper
editor	court
surgeon	plane
accountant	restaurant

Investigate more examples of occupations and workplaces. Then, write them on this box.

# LET'S PRACTICE

## B PRACTICE

Complete the chart below. You can use an English dictionary. The first one has been done for you.

### Jobs - Workplaces - Activities

Write the job under the picture. Say where they work and what they do.

			
JOB: Teacher WORKPLACE: School ACTIVITY: Teaches	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....
			
JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....
			
JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....
			
JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....	JOB..... WORKPLACE..... ACTIVITY.....

# LET'S PLAY

C

## PRACTICE

Read carefully and find out the answer to the following riddles. Use the word bank to help you.

Nurse, pilot, hairdresser, construction worker/builder, taxi driver, doctor, police officer, teacher, factory worker, housewife, flight attendant, secretary, shop keeper, football player, firefighter, farmer, soldier, cook/chef, postman, bus driver.

I move people around.  
I drive a car.  
I charge a fare.  
I drive a taxi.

I wear a uniform.  
I work in a surgery.  
I work in a hospital.  
I make sick people better.

I wear a uniform.  
I often have a gun.  
I conduct traffic.  
I catch thieves.

I wear a uniform.  
I am often a woman.  
I work in a hospital.  
I help a doctor.

I like the ocean.  
I have nets.  
I work on a boat.  
I catch fish.

I work outdoors.  
I work with cement.  
I wear a hard hat.  
I build houses.

I use markers or chalk.  
I work in a school.  
I have students.  
I give homework.

I work in the sky.  
I'm often a woman.  
I serve food and drinks.  
I'm usually good-looking.

I don't have a job.  
I stay at home.  
I am a woman.  
I take care of my family.

I wear a uniform.  
I travel a lot.  
People call me captain.  
I fly planes.

I put things together.  
I often work in shifts.  
I work in a factory.  
I work on an assembly line.

I work in an office.  
I make phone calls.  
I send emails.  
I make appointments.

I work on weekdays.  
I often work weekends.  
I have a cash register.  
I have a shop.

I wear a uniform.  
I often wear green.  
I have a gun or rifle.  
I defend my country.

I work at or near home.  
I drive a tractor.  
I grow vegetables.  
I have animals in the field.

I work with scissors.  
I work in a salon.  
I wash, dry and brush.  
I cut hair.

I'm a sports star.  
I make a lot of money.  
I play for big clubs.  
I wear football boots.

I wear a uniform.  
I work in shifts.  
People in trouble call me.  
I put out fires.

I wear a uniform.  
I walk or cycle a lot.  
I don't like dogs.  
I deliver mail.

I wear a uniform.  
I drive a vehicle.  
I pick up people.  
I drive a bus.

I wear a white hat.  
I feed people.  
I work in a kitchen.  
I cook.

# LESSON 3

## Chores & Adverbs of Frequency

### LET'S DISCOVER

**A**

Look at and read aloud the house chores below and circle the ones you do at home. Then, think how often you do them. Check the adverbs of frequency to help you in your answers.



## ADVERBS OF FREQUENCY



%	Adverb of Frequency	Example
100%	<b>Always</b>	I always study after class
90%	<b>Usually</b>	I usually walk to work
80%	<b>Normally / Generally</b>	I normally get good marks
70%	<b>Often / Frequently</b>	I often read in bed at night
50%	<b>Sometimes</b>	I sometimes sing in the shower
30%	<b>Occasionally</b>	I occasionally go to bed late
10%	<b>Seldom</b>	I seldom put salt on my food
5%	<b>Hardly ever / Rarely</b>	I hardly ever get angry
0%	<b>Never</b>	Vegetarians never eat meat

<b>Subject + Adverb + Main Verb</b> Daniel always passes his exams.	<b>Subject + BE + Adverb</b> He is always happy.
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## LET'S PRACTICE

### B PRACTICE

Ask two people at home how often they do the house chores below. Write an adverb of frequency next to the question. Then, write five sentences using their responses.

Sample question: How often do you make the bed?



House chore	Person 1	Person 2
Make the bed?		
Take the rubbish out?		
Do the shopping?		
Do the ironing?		
Do the washing up/wash the dishes?		
Make dinner?		
Clean the house?		
Tidy your room?		
Sweep/mop the floor?		

Sample sentence: Ana **always** makes the bed.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.



# Week 4

## Content:

- ♣ Animals and Habitats
- ♣ Weather and Clothing
- ♣ Food and Senses

## Content Objectives:

- ♣ List examples of animals and the habitats where they live.
- ♣ Describe the weather and tell examples of clothing.
- ♣ Identify and name different kinds of food.
- ♣ Name the five senses and describe how things feel, look, smell, sound, and taste.

## Language Objectives:

- ♣ Read, write and talk about animals and the places where they live.
- ♣ Write and say different kinds weather.
- ♣ Write and say kinds food, senses and things you can do with your senses.





# LESSON 1

# Animals & Habitats

## LET'S DISCOVER

### A READ

Look at the different types of habitats. Then, list as many animals for each habitat as you know.

 <p>ON A FARM</p>	 <p>IN THE FOREST</p>	 <p>IN THE DESERT</p>
 <p>IN THE SEA</p>	 <p>IN A HOME</p>	 <p>IN THE JUNGLE</p>
 <p>IN THE MOUNTAINS</p>	 <p>IN THE SAVANNAH</p>	 <p>IN VERY COLD PLACES</p>

# LET'S PRACTICE

**B** **READ & DO** Read the reading selection below and complete the activities.



Starfish

## Animals of the Sea

Water covers over seventy percent of our planet, and billions of fascinating animals thrive in the oceans and seas. There is a whole world beneath the water's surface filled with weird and wonderful wildlife that many of us may never see.



### WORD SEARCH

Words may be horizontal, vertical, backwards, or diagonal



- Blowfish
- Crab
- Shark
- Seahorse
- Coral
- Starfish
- Squid
- Octopus
- Whale
- Dolphin
- Sea Turtle
- Swordfish

### FUN FACTS

The male seahorse carries the eggs, and "gives birth" to the live babies.

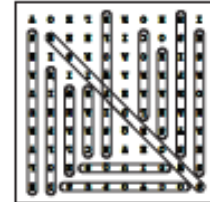
...

You are twice as likely to be struck by lightning than to be bitten by a shark.

...

An octopus has no bones.

Word Search Answer



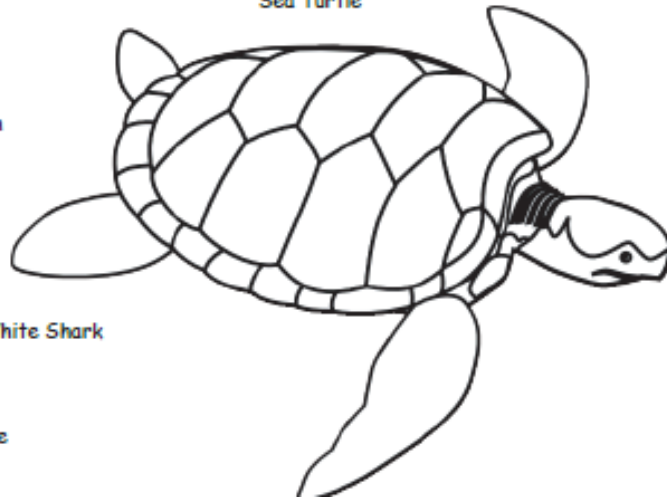
### SEA ANIMAL MATCH UP

Draw a line from the sea animal to its name.



- Orca
- Blowfish
- Eel
- Great White Shark
- Seahorse

Color the Sea Turtle

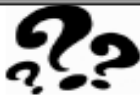


# LET'S PRACTICE

## C CROSSWORD PUZZLE

Complete the crossword below. Use the words in the word bank to help you.

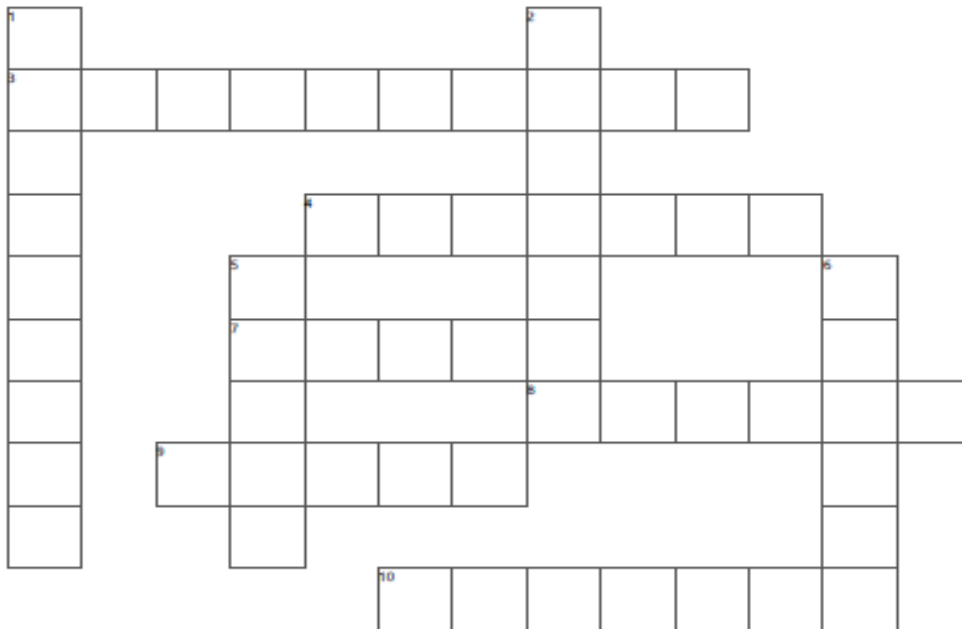
Shelter, rainforest, habitat, water, grassland, wetland, forest, desert, ocean, polar.



Name: \_\_\_\_\_

## Habitat Crossword

Using the Across and Down clues on the second page, write the correct words in the numbered grid below.



### ACROSS

3. A very wet habitat.
4. Helps animals escape weather and prey.
7. Whales are found in this habitat.
8. A very dry habitat.
9. All living things depend on this.
10. A place where plants and animals live and grow.

### DOWN

1. A habitat that has lots of grass.
2. A habitat where frogs live. Includes bogs and swamps.
5. A cold habitat with 2 seasons.
6. A habitat with lots of trees and forests.

## LET'S PRACTICE

### D PROJECT: Oral Presentation (Formative)

Complete the chart below in a large poster board. Be ready to share the information you find with the class.


# My Animal Research

My Animal: \_\_\_\_\_

My Animal's Classification: \_\_\_\_\_


What it looks like:

What it eats:



Its home:

Interesting facts:



# LESSON 2

## Types of Weather & Clothing

### LET'S DISCOVER

**A READ** Look at the weather chart below and tell how the weather is like for the current week.

Today the Weather is...

The weather chart consists of a grid of 8 icons, each with a label below it. The icons are: a white cloud on a grey background labeled 'cloudy'; a yellow sun on a blue background labeled 'sunny'; a grey cloud with raindrops on a grey background labeled 'rainy'; a yellow sun partially behind a white cloud on a blue background labeled 'partly cloudy'; a white cloud with a face and wind lines on a blue background labeled 'windy'; a grey storm cloud with a yellow lightning bolt and raindrops on a grey background labeled 'stormy'; a white cloud with snowflakes on a blue background labeled 'snowing'; and a white cloud on a blue background with a dashed line below it, labeled 'temperature'.

Day of the week	Date	Description of the weather
Monday	March 23 <sup>rd</sup>	Today, the weather is ...
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

# LET'S PRACTICE AND PLAY

**B**

**PUZZLE**

Color and fold the puzzle according to the instructions and have fun learning.

## Weather, Seasons and Clothes

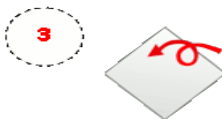
<b>What do you wear in rainy days?</b> a. trousers b. umbrella	<b>What do you wear in your feet under your shoes?</b> a. socks b. a shirt	<b>What do you use to dress your legs?</b> a. jumper b. trousers	<b>What do you wear in winter over your clothes to protect your body from cold?</b> a. coat b. socks
<b>What do girls usually wear as part of their school uniform?</b> a. gloves b. skirts	<b>What do you wear around your neck to protect you from the cold winter?</b> a. a scarf b. a hat	<b>What do you wear when it is sunny to protect your eyes from the sun?</b> a. sunglasses b. a shirt	<b>What do you wear on your feet when it is hot?</b> a. sandals b. slippers



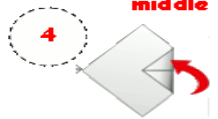
1 cut the square



2 flip over the four corners to the middle



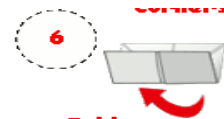
3 turn it round



4 repeat the operation and flip over the 4 corners



5 Now, it looks like this.



6 Fold up across and introduce your fingers in the slots




7 It's finished. Now, you can play with your friend



## LET'S DISCOVER





### A READ & DO





# FOOD and Drinks


Write the correct number for this food and drinks. Then find the words in the word search.

1. bacon	5. chicken	9. egg	13. juice	17. salmon	21. sushi
2. bread	6. chips	10. ham	14. milk	18. soup	22. tea
3. cake	7. coffee	11. hamburger	15. pizza	19. spaghetti	23. toast
4. cheese	8. coke	12. icecream	16. salad	20. steak	24. yoghurt


















H	A	M	B	U	R	G	E	R	I	B	A	S	T	E	A
N	R	E	B	A	Q	K	O	T	R	L	B	R	E	A	D
M	Z	A	H	J	C	I	C	H	I	C	K	E	N	X	I
F	I	E	W	V	H	O	C	N	R	U	O	C	E	H	C
P	A	L	V	T	E	G	N	U	J	U	I	C	E	Y	E
I	T	S	K	O	E	R	B	E	W	L	P	O	F	B	C
Z	E	P	S	A	S	Y	I	P	G	C	A	K	E	W	R
Z	F	A	T	S	E	A	S	U	S	H	I	O	D	S	E
A	C	G	D	T	T	S	E	C	O	B	R	Q	G	A	A
C	F	H	C	Z	Z	T	C	O	F	F	E	E	V	L	M
F	L	E	I	N	U	E	O	K	A	E	M	F	E	A	L
C	E	T	I	P	D	A	P	E	F	H	A	M	S	D	M
E	U	T	S	B	S	K	E	O	G	A	D	P	O	G	H
Y	G	I	E	Q	Z	L	P	F	Y	O	G	H	U	R	T
V	A	G	D	S	A	L	M	O	N	A	S	J	P	D	I



# LET'S PRACTICE

**B READ & DO** Look at the senses above and complete the chart below.

## The Five Senses




The Five Senses

↓

give the body information through


Touch

by using


Smell

by using




Sight

by using





Hearing

by using



Taste

by using

**NAME FIVE THINGS YOU CAN**

Touch/feel	Smell	See	Hear	Taste

I love the smell of \_\_\_\_\_

I hate the sight of \_\_\_\_\_

I love the feel of \_\_\_\_\_

I like the taste of \_\_\_\_\_

I love the sound of \_\_\_\_\_

**Which is the odd one out?**

1. cookie    ice cream    lollipop    stone

2. music    water    alarm clock    lamp

3. love    heat    cold    sand

4. perfume    food    music    sweat

**Describe your classroom using your senses. What can you hear, see, smell, touch and even taste?**

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

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# LET'S PRACTICE

**C READ & DO** Look at the senses above and complete the chart below.



**1** Find the five senses in the circle of letters around the title. Then write the senses in the picture above.

**2** Write the senses in the Chart below and complete it with the right adjectives from the box.

aromatic	catchy	loud	shining	sticky
bitter	dark	rhythmic	slow	stinky
blurred	fluffy	rotten	smooth	yummy
bright	fragrant	salty	spicy	wet

h \_ \_ \_ \_

s \_ \_ \_ \_

t \_ \_ \_ \_

s \_ \_ \_ \_

t \_ \_ \_ \_


**3** Fill in the gaps in the sentences with the appropriate adjective from exercise 2.

1. The smell of \_\_\_\_\_ eggs reached their noses. It was something really disgusting!
2. The sound of the City was \_\_\_\_\_, with sirens at all hours.
3. Wow, this Cheese is really \_\_\_\_\_ - are you sure it's okay to eat?
4. He grows \_\_\_\_\_ herbs such as lavender and coriander in pots next to his window.
5. She bought some rose-\_\_\_\_\_ Candles of a \_\_\_\_\_ red colour. Her room smelt so \_\_\_\_\_.
6. Joe made a \_\_\_\_\_ Cake for his guests.
7. After hitting his head he suffered from \_\_\_\_\_ vision.
8. She washed her hands after spreading some \_\_\_\_\_ honey on a slice of bread.
9. Chilli peppers made the sauce taste \_\_\_\_\_.
10. The summer sky was blue, with only a few \_\_\_\_\_ clouds.
11. Bob enjoyed the \_\_\_\_\_ sound of raindrops on the roof.
12. It was really early and the house was \_\_\_\_\_ when I woke up.
13. She spoke \_\_\_\_\_ to be heard over the music in the disco.
14. His mother put a \_\_\_\_\_ cloth on his forehead to reduce the fever.
15. Rachel looked at the \_\_\_\_\_ jewels in the shop window.
16. That song is so \_\_\_\_\_, I can't get it out of my head.
17. I like this silk because it is very \_\_\_\_\_.
18. This Coffee is too \_\_\_\_\_ for me and these chips really \_\_\_\_\_!